

# Maths

Foundation revision session



### Exams

Foundation Tier – 3 x 90 minute papers

P2 is a non calculator paper P1 and P3 are calculator papers

| Paper 1 (Foundation) | 1 h 30 min | Fri | 19 May am  |
|----------------------|------------|-----|------------|
| Paper 2 (Foundation) | 1 h 30 min | Wed | 7 June am  |
| Paper 3 (Foundation) | 1 h 30 min | Wed | 14 June am |





# Changes for 2023...

Unlike last year, schools will NOT be provided skills lists/content lists for each paper

Formula sheet still in place





#### Perimeter, area and volume

Where a and b are the lengths of the parallel sides and b is their perpendicular separation:

Area of a trapezium = 
$$\frac{1}{2} (a + b) h$$

Volume of a prism = area of cross section  $\times$  length

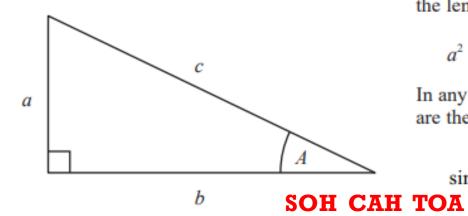
Where r is the radius and d is the diameter:

Circumference of a circle =  $2\pi r = \pi d$ 

Area of a circle =  $\pi r^2$ 



#### Pythagoras' Theorem and Trigonometry



In any right-angled triangle where a, b and c are the length of the sides and c is the hypotenuse:

$$a^2 + b^2 = c^2$$

In any right-angled triangle ABC where a, b and c are the length of the sides and c is the hypotenuse:

$$\sin A = \frac{a}{c} \quad \cos A = \frac{b}{c} \quad \tan A = \frac{a}{b}$$

#### **Compound Interest**

Where P is the principal amount, r is the interest rate over a given period and n is number of times that the interest is compounded:

Total accrued = 
$$P\left(1 + \frac{r}{100}\right)^n$$

#### Probability

Where P(A) is the probability of outcome A and P(B) is the probability of outcome B:

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

For example, increasing by 3% for 4 years:

$$100\% + 3\% = 103\% = 1.03$$

So "initial amount"  $\times 1.03^4$ 





| Title                     | Formula                    |
|---------------------------|----------------------------|
| Area of a triangle        | $\frac{(b \times h)}{2}$   |
| Area of a<br>Trapezium    | $\frac{1}{2}(a+b)\times h$ |
| Area of a parallelogram   | $b \times h$               |
| Area of a circle          | $\pi \times r^2$           |
| Circumference of a circle | $\pi \times d$             |
| Density                   | $\frac{mass}{volume}$      |
| Pressure                  | force<br>area              |
| Speed                     | $rac{distance}{time}$     |

| Pythagoras'<br>Theorem      | $a^2 + b^2 = c^2$                  |
|-----------------------------|------------------------------------|
| Sin (x)                     | $\frac{opp}{hyp}$                  |
| Cos (x)                     | <mark>adj</mark><br>hyp            |
| Tan (x)                     | opp<br>adj                         |
| Equation of a straight line | y = mx + c                         |
| Gradient                    | $m = \frac{rise}{run}$             |
| y - intercept               | + c                                |
| Volume                      | Area of the cross-section x length |
| Number of sides             | 360<br>exterior angle              |

### Highlighted = given on the formula sheet





### Maths revision

What do I need to **KNOW** – recall of facts and rules - LCWC

- Angle rules
- Laws of indices
- Speed, density, pressure
- Area of a triangle
- Convert from a decimal to a percentage





### Maths revision

What do I need to be able to do – core **SKILLS** for each topic

- Expand double brackets
- Convert between FDP
- Simplify powers
- Solve simultaneous equations
- Convert between units of measure

Multiply out and simplify.

$$(x+5)(x-2)$$

Write 
$$\frac{7}{20}$$
 as a decimal.

Write  $3 \times 3 \times 3 \times 3$  as a power of 3.

Solve the simultaneous equations.

$$2x + 3y = 10$$
$$3x + 5y = 17$$

Write 1.52 litres in millilitres.





### Maths revision

When do I need to **USE** each skill – **APPLICATION** to exam questions

Charlie and Jasmine share cartons of apple juice.

Charlie drinks  $\frac{1}{3}$  of a carton every day.

Jasmine drinks  $\frac{2}{5}$  of a carton every day.

Any apple juice left in a carton at the end of the day is used the following day.

The cost of a carton is 70p.

Charlie and Jasmine buy just enough cartons to last them for 10 days.

How much do they spend in total for these cartons?

Give your answer in £.

Show your working.





#### **Lessons**

- Key skills sheets: targeted skills based on your class needs – this is the SKILLS part of your revision
- Exam style practise: APPLICATION part of your revision with answers
- Exam papers with full solutions: further APPLICATION. These will be used to keep your teacher informed with what you can and can't do

#### Outside of lessons

- Revision sessions after school
- Revision tasks in form time
- Exam packs with worked solutions
- Sparx and video tutorials online
- HW exam paper each week





#### Mathematics Y11 Foundation Tier plan: Feb onwards

| Week beginning | Lesson Topic  | Retrieval Topic                     | Papers                | Weekly Intervention                     |
|----------------|---|-------------------------------------|-----------------------|---|
| 7/2/22         | Area and circumference of circle and rectilinear shapes, word formulae,                                       | Place value                         | AQA Nov 2017 p3 C     | Ratio                                   |
| 14/2/22        | Types of whole number including prime factors, order FDP, solve inequalities, frequency trees                 | Convert FDP<br>75/76                | OCR Summer 2018 P2 NC | Standard form                           |
| 21/2/22        |   | Half Term                           |                       |   |
| 28/2/22        | Constructions, bearings   | Multiply out brackets<br>161/163    | OCR Summer 2018 P1 C  | Pie charts/bar charts etc               |
| 7/3/22         | MOCK WEEK   |                                     |                       | Averages                                |
| 14/3/22        | MOCK WEEK   |                                     |                       | Bounds                                  |
| 21/3/22        | Algebra: expressions, solve equations and simultaneous equations (as dictated by mock)                        | Fractions<br>66-70                  | OCR Summer 2018 P3 C  | Probability                             |
| 28/3/22        | Number: calculations with different types of number (non-calculator)  | Simple Percentages<br>85/87         | AQA Summer 2018 P1 NC | Powers and roots                        |
| 4/4/22         | Geometry: Trigonometry, volume, surface area etc.   | Name geometrical objects<br>829/592 | AQA Summer 2018 P2 C  | Forming expressions and equations       |
| 11/4/22        |   | Easter Holidays                     |                       |   |
| 18/4/22        |   |                                     |                       |   |
| 25/04/22       | /04/22 Statistics: Probability, averages, scatter graphs, misleading graphs Transformations 643/648/640 OCR S |                                     | OCR Summer 2019 P1 C  | Solve linear and<br>quadratic equations |





| Week beginning     | Lesson Topic  | Retrieval Topic            | Papers                    | Weekly Intervention                  |
|--------------------|---|----------------------------|---------------------------|--------------------------------------|
| 13/3/22            | Review papers and EBI tasks                             |                            |                           |                                      |
| 20/3/22            | Averages from Frequency Tables<br>Reverse Percentages   |                            | OCR November 2019 Paper 2 |                                      |
| 27/3/22            | Solving by Factorising<br>Venn Diagrams                 |                            | OCR November 2019 Paper 3 |                                      |
| 03/4/22<br>10/4/22 | Easter break  |                            | OCR November 2020         |                                      |
| 17/4/22            | Shapes of Graphs<br>Compound Interest                   | Decided from weekly papers | OCR November 2021 Paper 1 | Loci and Constructions               |
| 24/4/22            | Calculating Percentage Change<br>Calculator percentages | Decided from weekly papers | OCR November 2021 Paper 2 | Functional Skills – big<br>questions |
| 01/05/22           | Solving Quadratics<br>Simultaneous Equations            | Decided from weekly papers | OCR November 2021 Paper 3 | Algebra                              |
| 8/5/22             |   | Decided from weekly papers |                           | Graphs                               |
| 15/5/22            | Paper 1: Friday 20 <sup>th</sup> May @ 9am              | Paper 1 Skills             |                           | Angles                               |
| 22/5/22            |   |                            |                           |                                      |





| Step 1  | Step 2   | Step 3   | Step 4   | Step 5   |
|---|--|--|--|--|
| Know your key<br>formulae and facts   | Learn each topic   | Topic exam-style<br>questions  | Practice papers and mixing topics  | Additional support   |
| Look/cover/write/check<br>or<br>Flash cards                                       | Revise and practise<br>key topics on Hegarty<br>Maths (or from a<br>revision guide with<br>practise questions) | Complete exam pack<br>on that topic (see<br>POD) to make sure<br>you are 100% with<br>the exam style | Practice lots of past papers so you can jump between topics, recognise key instructions and pick up marks!   | Attend topic of the week sessions  Tuesday Lunch and after school  |
| At least 10mins every<br>week – carefully check<br>your answers – no<br>mistakes! | Write your notes clearly with diagrams if they help.  Try some questions  Show your working clearly.           | Complete pack of exam questions for the topic  Check answers q by q – where can you pick up marks?   | <ol> <li>IN CLASS: EVERY THURSDAY</li> <li>Try to complete as many of the questions as you can – try to pick up at least one mark on every question</li> <li>Use the time carefully – work by yourself and see what you can do yourself in the time</li> <li>Listen and watch the answers carefully</li> <li>Write your corrections in carefully and make sure you understand each line.</li> </ol>  | You will be given a "core skills" 5 quick questions on the topic of the week.  Attempt the questions.  The teacher will show you how to complete the skill.  |
|   | Check your answers<br>and keep trying until<br>you've cracked it!  | Try more questions and check as you go.  | <ol> <li>AT HOME: EVERY WEEK</li> <li>1. Try to complete as many of the questions as you can – try to pick up at least one mark on every question</li> <li>2. Use your notes/revision guide to give you a prompt</li> <li>3. Get help with questions you don't understand</li> <li>4. Check answers carefully – watch the video solutions/read through solutions on Teams when you need more than a quick fix.</li> <li>5. Write your corrections in carefully and make sure you understand each line.</li> <li>6. Hand in your effort each Friday and check any feedback</li> </ol> | Write the full corrections out for each skill – these will be useful for further revision.  Attempt some more questions from POD (see step 3) and in the after school session  Keep your skills sharp with Key Skills sheets |





| /ear 11: Foundatior | Spring Assessment Results |
|---------------------|---------------------------|
|---------------------|---------------------------|

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| Paper 1 | Paper 2 | Paper 3 | Total and grade | Marks from the next grade |
|---------|---------|---------|-----------------|---------------------------|
|         |         |         |                 |                           |

|    | Paper 1F - Calculator |   |         |          |  |  |  |
|----|-----------------------|---|---------|----------|--|--|--|
| Qu | Topic                 | Skill   | / Total | Revised? |  |  |  |
| 1  | Geometry              | Identify an octagon, Properties of a cube                 | 2       |          |  |  |  |
| 2  | Statistics            | Find mode, range  | 3       |          |  |  |  |
| 3  | Geometry              | Corresponding angles, on a line                           | 2       |          |  |  |  |
| 4  | Number                | Number problem  | 2       |          |  |  |  |
| 5  | Statistics            | Misleading graph  | 2       |          |  |  |  |
| 6  | Number                | Identify a cube number, prime number, rounding            | 3       |          |  |  |  |
| 7  | Algebra               | Simplify an algebraic expression, factorise expressions   | 2       |          |  |  |  |
| 8  | Ratio and prop.       | Order fractions, decimals and percentages                 | 2       |          |  |  |  |
| 9  | Number                | Number problem involving fractions                        | 3       |          |  |  |  |
| 10 | Number                | Order of operations                                       | 2       |          |  |  |  |
| 11 | Probability           | Complete a frequency tree, interpret                      | 6       |          |  |  |  |
| 12 | Geometry              | Area of a composite shape                                 | 4       |          |  |  |  |
| 13 | Number                | Number problem involving money                            | 8       |          |  |  |  |
| 14 | Algebra               | Inverse function, Function machine problem involving time | 7       |          |  |  |  |

Self-Review sheets will be completed in lesson following the mock completion



# Places to go for independent study

## https://www.mathsgenie.co.uk/gcse.html

This link takes you to packs of skills, based on the level of challenge. They are split by grade, but for the foundation course, all up to and including grade 5 are appropriate. Full solutions are here too!





## Places to go for independent study

https://www.mathsgenie.co.uk/OCRpapers.html
Past OCR exam papers with full written solutions.
Useful if you are off ill or simply want to practise more exam papers rather than specific topics





| Topic | Title         | Know. Org. | 64 content points   | Sparx Tasks               | Ex                 | Worl             |
|-------|---------------|------------|---|---------------------------|--------------------|------------------|
|       |               |            | 1. Written calculations: non calculator +, -, x,÷                               | U293, U868                |                    | VVOII            |
|       | Footon and    |            | 2. Negative numbers;  | U742, U548                |                    |                  |
| 1     | Factors and   |            | 3. Prime factor decomposition;  | U739                      |                    | 2.30             |
|       | Multiples     |            | 4. HCF and LCM from Venn diagrams   | U250                      | ▎ ▐▀▋▞▞            | 34 H.            |
|       |               |            | 5. Rounding and approximations  | U298, U731, U965          |                    |                  |
|       | Indices and   |            | 6. Indices: positive, negative, fractional, negative fractions, reciprocals     | U694, U985, U772          | 13548              |                  |
| 2     | Standard Form |            | 7. Standard form;   | U264, U290                |                    | <u> 1994</u>     |
|       |               |            | 8. Simplifying expressions;   | U105, U662                |                    | <u> </u>         |
| 3     | Everessions   | <u> </u>   | Expanding and factorise single brackets;  | U179, U365                | 1 <b>99</b> 00-4   |                  |
| 3     | Expressions   |            | 10. Expanding and factorise 2 brackets: incl. difference of two squares         | U768, U606, U178,<br>U963 |                    |                  |
|       |               |            | 11. Form and solve linear equations;  | U325, U870, U599          |                    |                  |
| 4     | Equations     |            | 12. Inequalities: number lines, solving linear, double sided                    | U738, U145, U337          |                    | GP-44"           |
|       |               |            | 13. Change the subject: single and where subject occurs twice                   | U556                      | Const.             | 4-7-44           |
|       |               |            | 14. Sampling: random, systematic and stratified                                 | U162                      |                    | <del></del>      |
|       |               |            | 15. Bar and Pie charts  | U557, U508, U172          |                    | <u>}::::</u>     |
|       | Charts and    | <u> </u>   | 16. Scatter charts: lines of best fit, interpretations and extrapolations       | U277, U128                |                    | ጉፖት              |
| 5     | Averages      |            | 17. Averages from tables;   | U569, U877                |                    | ~∶ <b>,¶</b> ,₁  |
|       |               |            | 18. Average from lists;   | U854, U717                | 5-4                | )                |
|       |               |            | 19. Reverse means;  | U291, U717                |                    |                  |
|       |               |            | 20. Area: triangle, parallelogram, trapezium, circle, non-right-angled triangle | U934, U575, U904          |                    |                  |
| 5     | Area and      |            | 21. Volume of prisms  | U174                      |                    | المبارز والأراب  |
|       | Volume        |            | 22. Surface area of prisms  | U259                      |                    | .4. <b>3</b> /P. |
|       |               |            | 23. Fractions: add, subtract, multiply and divide                               | U736, U475, U544          |                    |                  |
|       |               |            | 24. Find fractions of an amount   | U874                      | <u>Fractions</u>   | Solution         |
|       | Fractions,    | <u> </u>   | 25. Find percentages of an amount   | U554, U349                |                    |                  |
| 7     | Decimals and  |            | 26. Percentage change, compound interest and depreciation                       | U671, U278, U332          | <u>Percentages</u> | Solution         |
|       | Percentages   |            | 27. Reverse percentages   | U286                      |                    |                  |
|       |               |            | 28. FDP conversions   | U594, U550, U689          | FDP                | Solution         |
|       |               |            | 29. Splitting into a ratio problems;  | U577, U595, U921          | <u>Ratio</u>       | Solution         |
| 8     | Ratio         |            | 30. Speed, density, pressure;   | U151, U910, U527          | <u>Speed</u>       | Solution         |
|       |               |            | 1 1 11 1  |                           | <u>Density</u>     | Solutions        |
|       | Shapes and    |            | 31. Properties of quadrilaterals;   | U121, U719                | Polygons           | Solutions        |
|       |               |            |   |                           |                    |                  |

32. Interior angles sums of polygons; using exterior angles to find sides

33. Angles about a point, on a straight line and in a triangle;

### Work on your topics



**Polygons** 

Parallel lines

U329, U427

U655

Solutions



Shapes and

Angles

