



**Teesdale School
& Sixth Form**

We're looking for a
Teacher of ICT
to join our team!

TEACHER OF ICT

Required September 2020

Salary MPR/UPR

Full Time

We are looking to appoint an excellent Teacher of ICT who would like to work with and contribute to the development of highly motivated students.

The successful candidate will:

- Be passionate about teaching engaging lessons, which help students understand the importance of ICT and the positive impact it can have throughout their life.
- Be someone who will make a difference to the outcomes of many young people within our community.
- Be someone with excellent subject knowledge and who can teach across the full age and ability range.

Deadline: 9am, Monday 10th February 2020

Shortlisting will take place Monday 10th February 2020 with interviews taking place on Friday 14th February 2020.

How to apply:

Application packs can be downloaded from the website.

Letters of application should be no more than two sides of A4 and should be returned with application forms to tracy.tuck@teesdaleschool.co.uk or by post to Tracy Tuck, PA to the Leadership Team, Teesdale School, Prospect Place, Barnard Castle, Co Durham DL12 8HH.

Job description

Post title:

Teacher of ICT

Responsible to:

Head of Department and Leadership Link

Job purpose:

- To teach ICT to students across the age and ability range within Teesdale School
- To be a committed and enthusiastic
- To develop and foster positive working relationships with students, teaching staff, other professionals and parents/carers

Duties and responsibilities:

Operational/Strategic Planning

- To report regularly to the HOD and / or Leadership Link on the progress of individual students
- To participate in staff meetings as required
- To plan, prepare, evaluate and modify personal teaching methods and materials in accordance with department and school policies
- To control and manage the classroom effectively
- To praise and manage student behaviour as appropriate
- To plan to meet the varied and special educational needs of students
- To set homework in accordance with the school and department policy and to ensure that students complete school planners

Enhancing own knowledge, skills and understanding

- To become proficient in a range of teaching and learning strategies for supporting the development and progression of individual students
- To keep up-to-date with developments and initiatives in the subject area.

Professional development and raising awareness

- To be an active member of the school's ICT Department
- To work with relevant staff to identify and address the needs of students
- To plan differentiated material to support all students at Key Stages
- To participate fully in professional development initiatives

Curriculum and Extra-curricular Provision

- To support the department in developing/reviewing/revising schemes of work
- To assist in the planning and organisation of extra-curricular activities to promote the subject and enhance students' learning

Sharing information

- To ensure the efficient exchange of information regarding students both within the school and with other institutions/external agencies, as necessary

Support and monitoring

- To mark and record students' work in line with departmental and school policies, particularly homework tasks
- To assess in line with departmental and school policies the ability of individual students; transfer that assessment to school records and to reports for parents; to communicate assessment details and data to tutors in preparation for parents' progress evenings
- To prepare and conduct assessments of students' learning as and when required, and submit data regarding students' progress into the school management information system.
- To liaise with others involved in supporting students' learning
- To develop and maintain links with subject and pastoral staff to support, monitor, assess and evaluate the progress of individuals
- To support students' social and emotional needs.
- To foster good relationships and liaison with parents/carers

Management of Information

- To ensure the maintenance of accurate and up-to-date information concerning students' learning and progress.

Communication

- To ensure effective communication/consultation as appropriate with the parents/carers of students

Additional Duties

- To carry out duties as appropriate to the position of a teacher
- To carry out duties as appropriate to the position of a pastoral tutor
- Employees will be expected to comply with any reasonable request from a line manager to undertake work of a similar level that is not specified in this job description.

The above list of duties is extensive but not exhaustive and may not identify each individual task which may reasonably be requested of the post holder. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

This job description is current at the time of post, but, in consultation with you, may be changed by the head of school to reflect or anticipate changes in the job commensurate with the grade and job title.

Person specification

	Essential	Desirable
Education/training	<ul style="list-style-type: none"> • Qualified Teacher Status • First degree or equivalent in a relevant subject • Specialism within the subject area 	
Experience	<ul style="list-style-type: none"> • Experience of working with children within a learning environment (individuals/groups) • Evidence of recent professional development/training in the teaching and support of the subject 	
Aptitude and skills	<ul style="list-style-type: none"> • Ability to work flexibly as part of a team • Excellent communication skills • Excellent organisational skills • Willingness to take responsibility • Ability to use own initiative • Resilient, mature approach • An appreciation of the value of learning • A desire to encourage all young people to succeed 	<ul style="list-style-type: none"> • Ability to initiate activities to enhance provision within the subject area • Willingness to keep up-to-date with local, county and national initiatives
Personal qualities	<ul style="list-style-type: none"> • Supportive manner • Enthusiasm • Sensitivity to students' needs /self-esteem • Willingness to further develop professional skills • Significant contribution to extra-curricular activities 	<ul style="list-style-type: none"> • Experience of working with young people aged between 11-18

References:

Any relevant issues arising from references will be taken up at interview.

DBS and pre-occupational health:

The North East Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure.

An enhanced DBS check and pre-occupational health check are an essential part of the selection and recruitment process.



Equal opportunities:

We are an equal opportunity employer. We want to develop a more diverse workforce and we positively welcome applicants from all sections of the community.

Applications with disabilities will be granted an interview if the essential job criteria are met.