



**Teesdale School
& Sixth Form**

We're looking for a
Lead Practitioner
in Mathematics
to join our team!

Lead Practitioner in Mathematics

Required September 2020

MPR / UPR + TLR 2.5 (£5481)

The North East Learning Trust is seeking to appoint a motivated and ambitious Lead Practitioner in Mathematics. This is an exciting opportunity to join a high achieving maths department. The post will be based in Teesdale School and Sixth Form, rated as 'Outstanding' by Ofsted in June 2019. We would like our Lead Practitioner in Mathematics to share their genuine love of teaching and learning and their passion for Mathematics. This is an exciting opportunity for the right candidate to join a close and talented team who together ensure students receive excellence every day.

We have 628 children across Key Stages 3 and 4 and Post-16. Our small size means that you can really get to know your students; know who they are; their aspirations, ideas, talents and dreams, bringing out the best in them, helping to champion their ambitions and give them a great start in life. Maths is a strong subject at Teesdale where at least 10% of our GCSE students have achieved grade 9 in each of the past 3 years, and, in 2019, 68% achieved grades 9-5 which puts us amongst the highest achieving state schools in the North East.

Nestled in Barnard Castle in the spectacular Teesdale countryside and imprinted with the historic values of the Dales and our close-knit community, Teesdale School is a place where traditional values of kindness, respect and hard work take precedence. Within 30 minutes of both Darlington and Durham and just over an hour from York and Newcastle, our idyllic yet convenient location affords our staff an enviable quality of life.

The successful candidate will:

- Contribute to the strategic direction and development of the department.
- Drive the quality of teaching and learning.
- Enhance the teaching of others.
- Have a passion for Mathematics and to be able to share that passion with others.

Deadline: Monday 16th March 2020, 9am

Shortlisting: Tuesday 17th March, 2020

Interviews: Thursday 19th March 2020

How to apply:

Application packs can be downloaded from the website.

Letters of application should be no more than two sides of A4 and should be returned with application forms to tracy.tuck@teesdaleschool.co.uk or by post to Tracy Tuck, PA to the Leadership Team, Teesdale School, Prospect Place, Barnard Castle, Co Durham DL12 8HH.

Job description

Post title:

Lead Practitioner in Maths

Responsible to:

Head of Mathematics

Job purpose:

You will be required to carry out the duties of a schoolteacher as set out in the current School Teachers' Pay and Conditions Document.

Duties and responsibilities:

- To undertake an appropriate programme of teaching in accordance with the duties of a standard scale teacher.
- To develop and enhance the teaching practice of others.
- To monitor and support the progress and development of students as a manager within the mathematics in support of the head of department.
- To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and students to follow this example.

Strategic:

- To assist the head of department in coordinating the delivery of the Mathematics curriculum, resources, schemes of work, marking policies, assessment and teaching strategies in the department.
- To support monitor and follow up student progress.
- To implement school Policies and Procedures.
- To work with colleagues to formulate aims and objectives for the department which have coherence and relevance to the needs of students and to the aims and objectives of the school.

Curriculum:

- To support the head of department in actively monitoring and responding to curriculum development and initiatives at national, regional and local levels.
- To promote and develop extra-curricular activities within the department.

Staffing:

- To contribute to Personal Development Review and to act as reviewer for a group of staff within the designated department.
- To promote teamwork and to motivate staff to ensure effective working relations.
- To work with ITT/NQT within the department as part of a supportive programme.

Quality management:

- To work within the effective operation of quality control systems.

- To work alongside the head of department to achieve targets within the department.
- To participate in the monitoring and evaluation of the curriculum area/department in line with agreed school procedures including evaluation against quality standards and performance criteria.
- To implement modification and improvement where required within the department.

Pastoral support:

- To monitor and support the overall progress and development of students within the department
- To act as Form Tutor and carry out the duties associated with the role as outlined in the generic job description.
- To contribute to SMSC according to the school policy.
- To implement the Behaviour Management system in the department so that effective learning can take place.

Other specific duties:

- To promote actively the school's corporate policies.
- To proactively continue personal development as agreed.

Additional duties:

- To ensure the maintenance of accurate and up-to-date information concerning students' learning and progress.
- To ensure effective communication/consultation as appropriate with the parents/ carers of students
- To carry out duties as appropriate to the position of a classroom teacher
- To carry out duties as appropriate to the position of a pastoral tutor
- Employees will be expected to comply with any reasonable request from a line manager to undertake work of a similar level that is not specified in this job description.

The above list of duties is extensive but not exhaustive and may not identify each individual task which may reasonably be requested of the post holder. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

This job description is current at the time of post, but in consultation with you, may be changed by the head of school to reflect or anticipate changes in the job commensurate with the grade and job title.

Person specification

	Essential	Desirable
Education/training	<ul style="list-style-type: none"> A good honours degree in a Maths or related subject. QTS specialising in Maths. 	<ul style="list-style-type: none"> Evidence of recent professional development including specific preparation for a leadership role
Experience	<ul style="list-style-type: none"> Evidence of achieving strong outcomes with classes. 	<ul style="list-style-type: none"> A-level teaching experience. A leadership role with a line management responsibility.
Aptitude and skills	<ul style="list-style-type: none"> A consistently excellent classroom teacher who meets all of the teaching standards. The desire to develop professionally as a teacher and leader. Clear understanding of recent assessment and curriculum issues in Maths. 	
Personal qualities	<p>The ability to:-</p> <ul style="list-style-type: none"> mentor and coach colleagues to deliver better lessons plan detailed schemes of work that enable students to make strong progress over time. Coordinate a high performing team and to hold others to account. transmit personal enthusiasm for the subject to students. 	

References:

Any relevant issues arising from references will be taken up at interview.

DBS and pre-occupational health:

The North East Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure.

An enhanced DBS check and pre-occupational health check are an essential part of the selection and recruitment process.

Equal opportunities:

We are an equal opportunity employer. We want to develop a more diverse workforce and we positively welcome applicants from all sections of the community.

Applications with disabilities will be granted an interview if the essential job criteria are met.