



North East
Learning Trust

WE'RE LOOKING FOR

A **TEACHER OF**

ENGLISH

TO JOIN OUR TEAM



TEACHER OF ENGLISH

Required for September 2019

Salary MPS/UPS scale

Fixed Term for 1 year

We are looking to appoint a Teacher of English with a love of their subject, energy and enthusiasm, to teach across all year groups from September 2019.

The successful candidate will:

- have a very high level of understanding of English Language and Literature with a passion to pass this on to others;
- be a creative, imaginative, innovative and experimental classroom practitioner;
- be committed to further professional development;
- be emotionally intelligent with a growth mindset;
- have potential to lead, inspire and develop colleagues and students;
- have high expectations of himself/ herself and others.

Deadline:

Tuesday 19 March 2019, 11am

Interviews will take place on 21 March 2019.

All visits to the school are warmly welcomed.

Please contact the school office on **01833 638166** to arrange a visit.

How to apply:

Application forms should be completed and returned with a supporting letter of no more than two sides of A4 to **tracy.tuck@teesdaleschool.co.uk** or by post to Tracy Tuck, Teesdale School and Sixth Form Centre, Prospect Place, Barnard Castle, County Durham, DL12 8HH.

THE POST IS NOT OPEN TO JOB SHARE.



Job description

Responsible to

Head of English / Second in English

Job purpose

- To teach English to students across the age and ability range within Teesdale School
- To be a committed and enthusiastic member of the English Department
- To develop and foster positive working relationships with students, teaching staff, other professionals and parents/carers

The key duties of this post will generally include:

Operational/Strategic Planning

- To report regularly to English Leadership on the progress of individual students
- To participate in staff meetings as required
- To plan, prepare, evaluate and modify personal teaching methods and materials in accordance with department and school policies
- To control and manage the classroom effectively
- To praise and manage student behaviour as appropriate
- To plan to meet the varied and special educational needs of students
- To set homework in accordance with the school and department policy and to ensure that students complete school planners

Enhancing own knowledge, skills and understanding

- To continuously develop your range of teaching and learning strategies for supporting the development and progression of individual students
- To keep up-to-date with developments and initiatives in the subject area.

Professional development and raising awareness

- To be an active member of the school's English Department
- To work with relevant staff to identify and address the needs of students
- To plan differentiated material to support all students at Key Stages
- To participate proactively in professional development initiatives

Curriculum and Extra-curricular Provision

- To contribute in developing/reviewing/revising schemes of work and engaging and challenging resources
- To contribute to the creation, planning and organisation of extra-curricular activities to promote the subject and enhance students' learning

Sharing information

- To ensure the efficient exchange of information regarding students both within the school and with other institutions/external agencies, as necessary

Support and monitoring

- To mark and record students' work in line with departmental and school policies
- To assess in line with departmental and school policies the ability of individual students; transfer that assessment to school records and to reports for parents; to communicate assessment details and data to tutors in preparation for parents' progress evenings
- To prepare and conduct assessments of students' learning as and when required, and submit data regarding students' progress into the school management information system.
- To liaise with others involved in supporting students' learning
- To develop and maintain links with subject and pastoral staff to support, monitor, assess and evaluate the progress of individuals
- To support students' social and emotional needs.
- To foster good relationships and liaison with parents/carers

Management of Information

- To ensure the maintenance of accurate and up-to-date information concerning students' learning and progress.

Communication

- To ensure effective communication/consultation as appropriate with the parents/carers of students

Additional Duties

- To carry out duties as appropriate to the position of a classroom teacher within school
- To carry out duties as appropriate to the position of a pastoral tutor
- Employees will be expected to comply with any reasonable request from a line manager to undertake work of a similar level that is not specified in this job description.

This job description is current at the date shown but, in consultation with you, may be changed by the Executive Headteacher / Acting Head of School / Head of Department to reflect or anticipate changes in the job commensurate with the grade and job title.



Person specification

	Essential	Desirable
Qualifications	- Specialism within the subject area - Relevant degree – QTS - Good qualifications within the subject area	Good honours degree in English
Experience	- Experience of working with children within a learning environment (individuals/groups) - Evidence of recent professional development/training in the teaching and support of the subject	
Skills and knowledge	- Ability to teach KS3 and GCSE English - Ability to work flexibly as part of a team - Ability to maintain a good learning environment - Excellent communication skills - Excellent organisational skills - Willingness to take responsibility - Ability to use own initiative - Resilient, mature approach - An appreciation of the value of learning - A desire to encourage all young people to succeed	- Ability to initiate activities to enhance provision within the subject area - Ability to teach KS5 English - Ability to teach KS5 Literature
Additional Factors	- Supportive manner - Enthusiasm - Sensitivity to students' needs /self-esteem - Willingness to further develop professional skills - Meaningful contribution to extra-curricular activity	Experience of working with young people aged between 11-18

References:

Any relevant issues arising from references will be taken up at interview.

DBS and pre-occupational health:

The North East Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure.

An enhanced DBS check and pre-occupational health check are an essential part of the selection and recruitment process.

Equal opportunities:

We are an equal opportunity employer. We want to develop a more diverse workforce and we positively welcome applicants from all sections of the community.

Applications with disabilities will be granted an interview if the essential job criteria are met.