

Year	Autumn	Spring	Summer
7	<p>Fantastic Places- Students travel the world in this topic immersing themselves in the wonders of the World.</p> <p>Migration and Population- 7.5 billion and growing! Study the migration patterns around the globe.</p>	<p>Weather and Climate- Students begin to understand the weather around us.</p> <p>Urban Environments- A city break like no other.</p>	<p>Coasts- Take a trip to the beach to see the physical processes that operate.</p> <p>International Development- Why is it that some countries are rich and others are poor? What can we do?</p>
8	<p>Geological World (volcanoes)- Study the monstrous volcanoes that inhabit our planet and the deadly effects they can have.</p> <p>Climate Change- The biggest issue facing the world right now – what is causing it and what can be done?</p>	<p>Glaciation- Ice, ice and more ice!</p> <p>Economic Activity- Delve into the history of your local area/economy.</p>	<p>Evolving Continents- Investigate the differences between the continent of Asia and Africa</p> <p>Rivers- Explore the fluvial processes that interact with the human world.</p>
9	<p>Wonderful Biomes- Journey through the epic ecosystems that exist on our planet.</p> <p>Resource Conflict and Solutions-</p>	<p>Geological World (earthquakes)- What happens when the physical processes of the world go wrong?</p>	<p>Contemporary Urban Issues- Over half of the world's population lives in cities – what challenges do thus create?</p>

	Resources... we all need them... but what happens when they run out?	Dangers in the atmosphere- Discover the effects of the atmosphere on the earth.	A Sustainable World- With all the world's current issues, investigate how the world can be made more sustainable to sustain future generations?
10	<ul style="list-style-type: none"> • The Challenge of Natural Hazards – understand how natural hazards pose a major threat to people and property. 	<ul style="list-style-type: none"> • The Changing Economic World – learn about the global variations in economic development and quality of life. 	<ul style="list-style-type: none"> • The Living World – explore the biotic and abiotic features that make up our planet. • Resource Management – understand the fundamental aspects of human life: food, water and energy.
11	<ul style="list-style-type: none"> • Physical Landscapes in the UK – review the diverse nature of the UK. • Application of a range of geographical skills in a range of different contexts. • The Changing Economic/ Urban World – learn about the global variations in economic development and urbanisation. 	<ul style="list-style-type: none"> • Geographical Applications – hone your craft as a geographer with a review of the skills gained in geography and applying your knowledge to real-life events. • Physical – Our hazardous planet, from tectonics, atmospheric to climate hazards. 	

12	<ul style="list-style-type: none"> • Physical – Investigating the interdependent/ changing relationship between carbon, water and human actions. • Human –explore the relationships between population health, well-being, economic and development in the population and environment unit. • Human – explore economic, political, and social changes within the global systems and governance unit.
13	<ul style="list-style-type: none"> • Human - Changing places focuses on people's engagement with places, their experience of them and the qualities they ascribe to them. • Physical – exploring our hazardous world from wildfires, atmospheric hazards to tectonic hazards. • Physical – Using a systems approach to explore coastal environments. • Independent fieldwork

Curriculum Overview – Geography- Teesdale.

