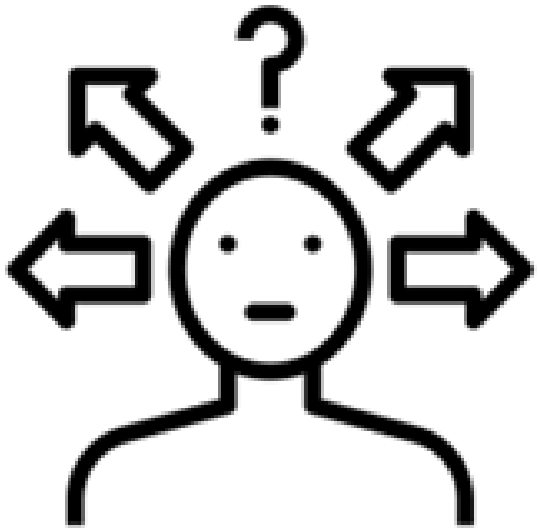
What makes an effective revision session?



GCSE Geography

- What do you know (subject knowledge audit)
  RAG rate

Unit 1

Section A The challenge of natural hazards

You are required to study all the topics within this section.

Read through the statements below. RAG rate your understanding of each core area of the topic.

Natural Hazards

	Start	Middle	End
KEY IDEA: Natural Hazards pose major risks to people and property.			
Definition of a natural hazard.			
Types of natural hazard.			
Factors affecting hazard risk.			

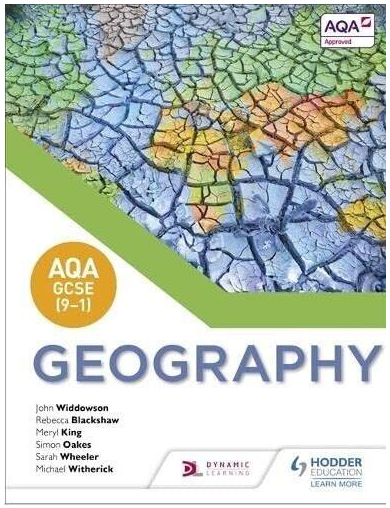
Tectonic Hazards

KEY IDEA: Earthquakes and volcanic eruptions are the result of physical processes.			
Plate Tectonic Theory			
Global distribution of earthquakes and volcanic eruptions and the relationship to plate margins.			
Physical processes taking place at plate margins that lead to earthquakes and volcanic activity.			

KEY IDEA: the effects of, and responses to, a tectonic hazard vary between areas of contrasting levels of wealth.			
Primary and secondary effects of a tectonic hazard.			
Immediate and long term responses to a tectonic hazard.			
Used named example to show how the effects and responses vary between two areas.			

KEY IDEA: Management can reduce the effects of a tectonic hazard.			
Reasons why people continue to live in areas at risk from a tectonic hazard.			
How monitoring, prediction and planning can reduce the risks of a tectonic hazard.			

- Plan
- Prepare
- Practise
- Apply



What do you need to know and what strategy will you use? (objective for the session)

Teesdale School
& Sixth Form Centre

North East Learning Trust

Teesdale School
& Sixth Form Centre

Please note this is a provisional teach out plan.

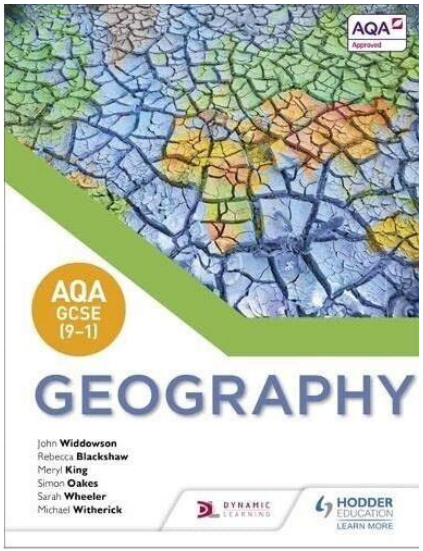
The final plan for our remaining lessons will be shared on Teams/POD after the mocks when all papers have been marked and a full analysis undertaken.

Year 11 teach out plan for **Year 11 2023**

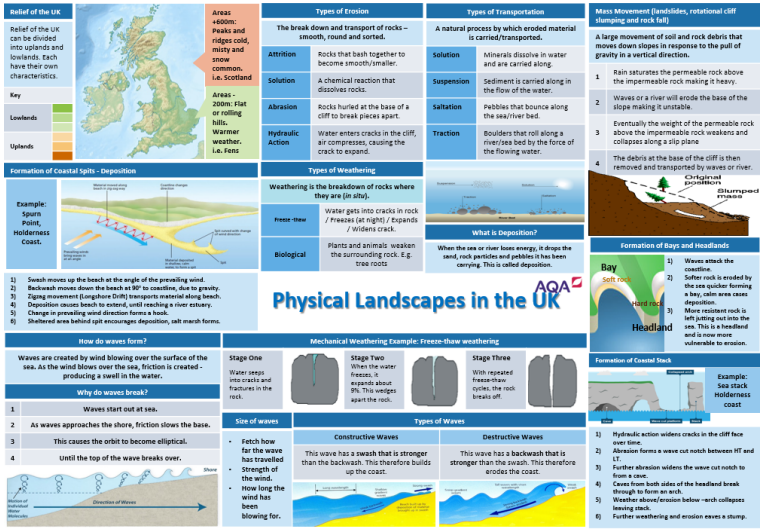
Week beginning	What will be taught?	Homework / independent revision will focus on:
13/03/23	Mocks review. WWW/EBI	Mock exam improvements
20/03/2023 (3 lessons)	L1: The living world theory L2: Cold environments opportunities and challenges L3 Walk and talk exam practise (SAMS1 P1-17)	Deforestation Amazon Management strategies rainforests
27/03/23 (2 lessons)	L1: Paper 3 review from mocks L2: pre-release booklet	Ecosystem theory revision booklet (1 page) Paper 3 revision booklet
	Easter: • pre-release booklet • paper 1 Sams 1 question paper • Independent revision using knowledge organisers, revision guide and topic checklists. (use topic checklists)	
17/04/23	L1: Hazards: Monitor / Protect / Predict / Prepare and link to case studies L2: Hazards: Climate Hazards, Adaptation/Mitigation L3: Walk and talk exam practise	Hazards revision booklet part 1 Hazard case study revision: Storm Desmond, L'Aquila/Nepal
24/04/23	L1Physical landform formation (key processes and key terms) L2: Walk and talk exam practise	Urban issues revision booklet Physical landscape case studies (river Tees / Holderness Coast)
01/05/23	L1: Paper 2 urban change and link to case study L2: resource management impacts of energy extraction (Fracking / examples)	Hazards revision booklet part 2 Urban planning Newcastle / Lagos
08/05/23	L1: unfamiliar fieldwork L2: paper 3: review	Past paper Questions Small scale ecosystem: Epping forest
15/05/23	L1: Paper1: physical landscapes case study L2: Paper 1: weather Hazards recap / extreme weather UK	Opportunities challenges Lagos / Newcastle
22/05/23	**Examinations begin:** There will be some time in class to focus on priorities but the majority of revision will have taken place by now Paper1: 22/05/23 Paper 2: 9/6/23 Paper 3: 16/06/23	

Sources of information

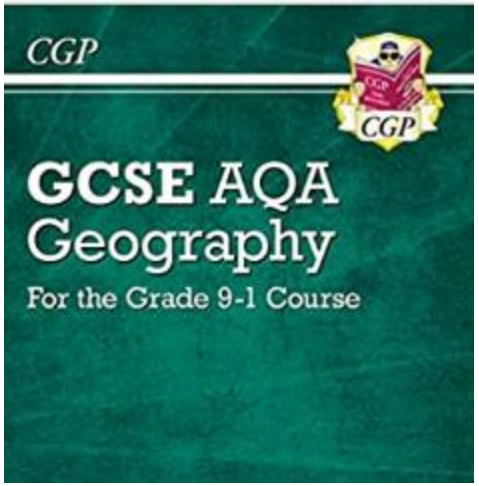
Online textbook (POD + Teams)



Knowledge Organisers(POD + Teams)



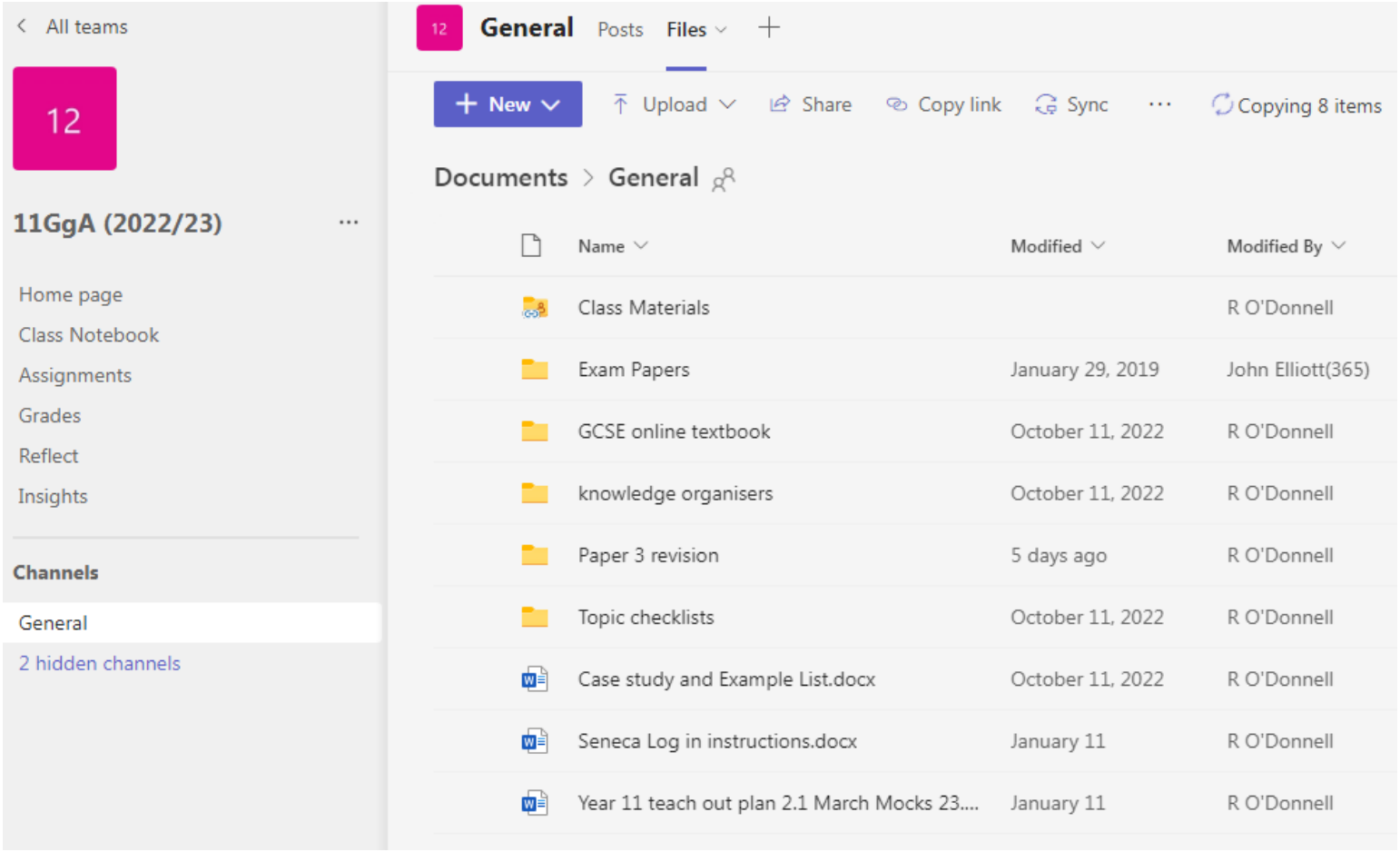
Revision guide from office or online



Teesdale School
& Sixth Form Centre

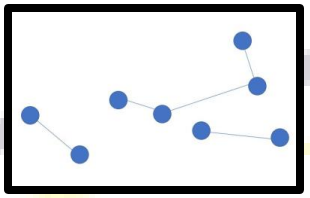
North East Learning Trust

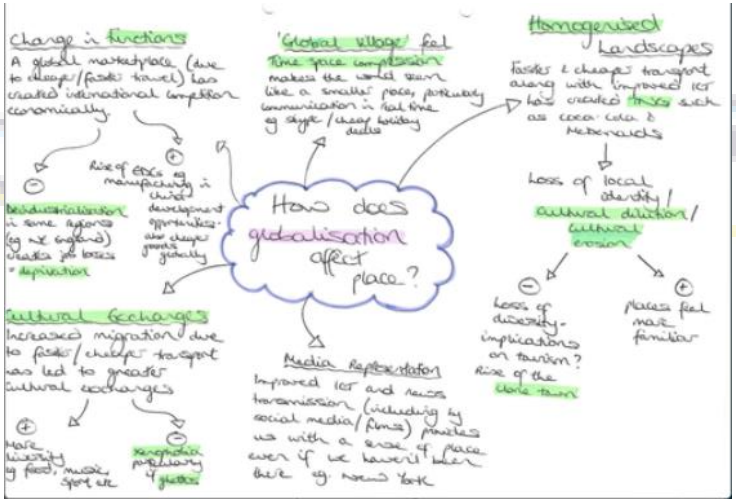
Sources of information
Teams + Student POD/SharePoint



Teesdale School
& Sixth Form Centre

Revision strategy 1





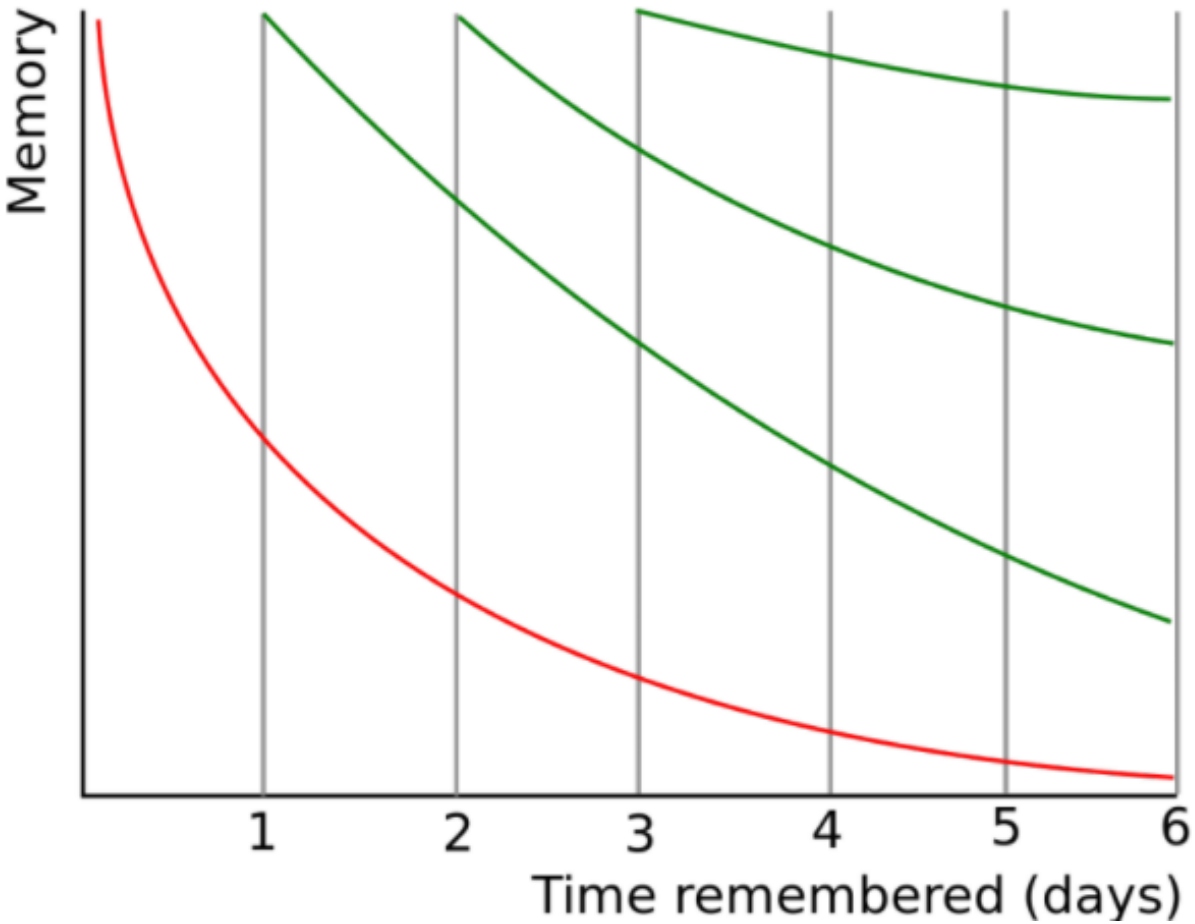
Mind Map

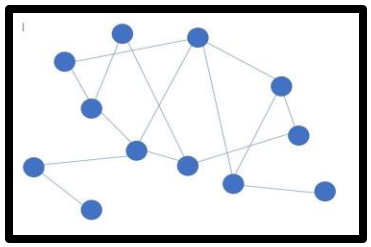
Top tips

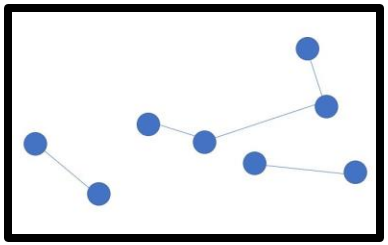
Check that your revision strategy has worked (remember the forgetting curve- allow time for this)

North East Learning Trust

The Forgetting Curve

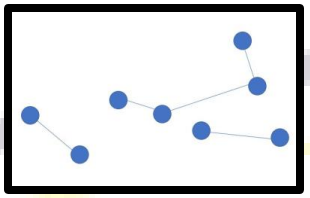




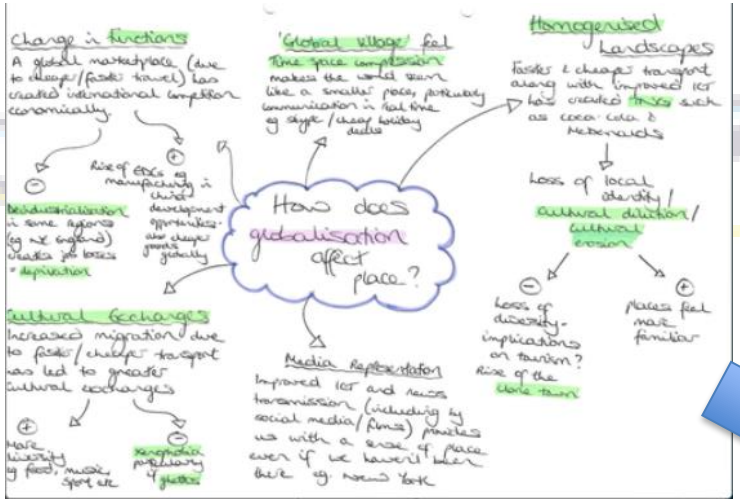


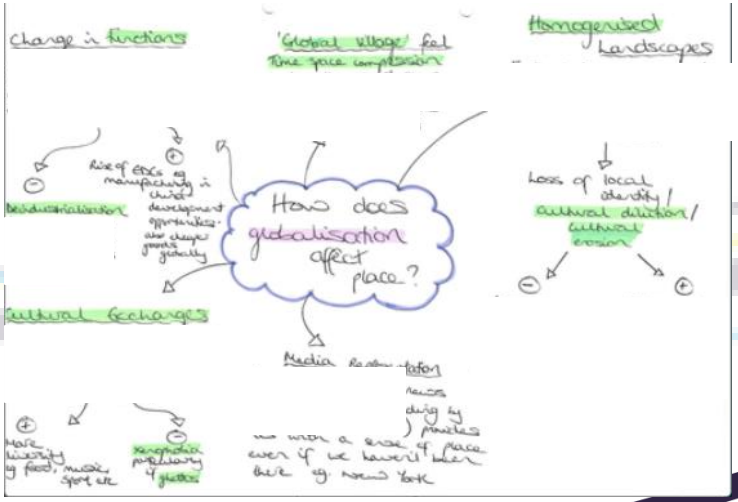
Teesdale School
& Sixth Form Centre

Revision strategy 1



Mind Map





Top tips

Check that your revision strategy has worked (remember the forgetting curve- allow time for this)

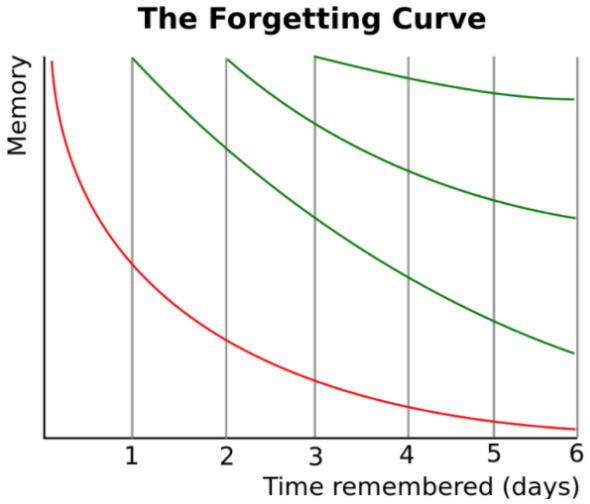
North East Learning Trust

2. Monitoring of that strategy (how will you test yourself to see if it is working?)

- Create questions that you can use to test your future self (no answers necessary)
- Ask someone to help you by quizzing you on your mind map
- Recreate your mind map from memory, going back to your notes and including any missed information in a different colour

3. Consolidation time (5 minute evaluation – did it work, do I need to go over something again, what will I revise next time?)

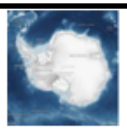
1. Which topics do you need to relearn?	Why? How do I know this? *(refer to specific questions)*
1. Which revision strategies will I use first?	**Why?**
When will you do this? Be specific	
Next time I am aiming for/to:	



Revision strategy 2

Look / Cover / Write / Check

Nepal Earthquake



Read, Cover, Write, Check:

Step 1: Read the information. Be **realistic** and make this a **manageable** amount!

Step 2: Cover up the information. Making your brain work **hard to retrieve** the information forms **memories**!

Step 3: Write down the information. **From memory**, write down everything you can remember.

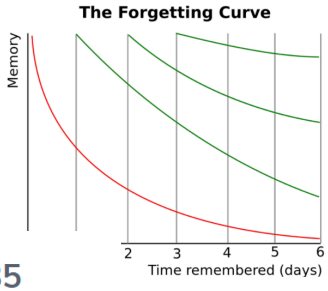
Step 4: Check/Correct it. Did you get it **right**? Did you **miss** anything out? If it wasn't perfect, then **do it again**!

Fold over to cover	Figure	Fact	Figure	Check	fact	Check

Teesdale School
& Sixth Form Centre

Online retrieval practise

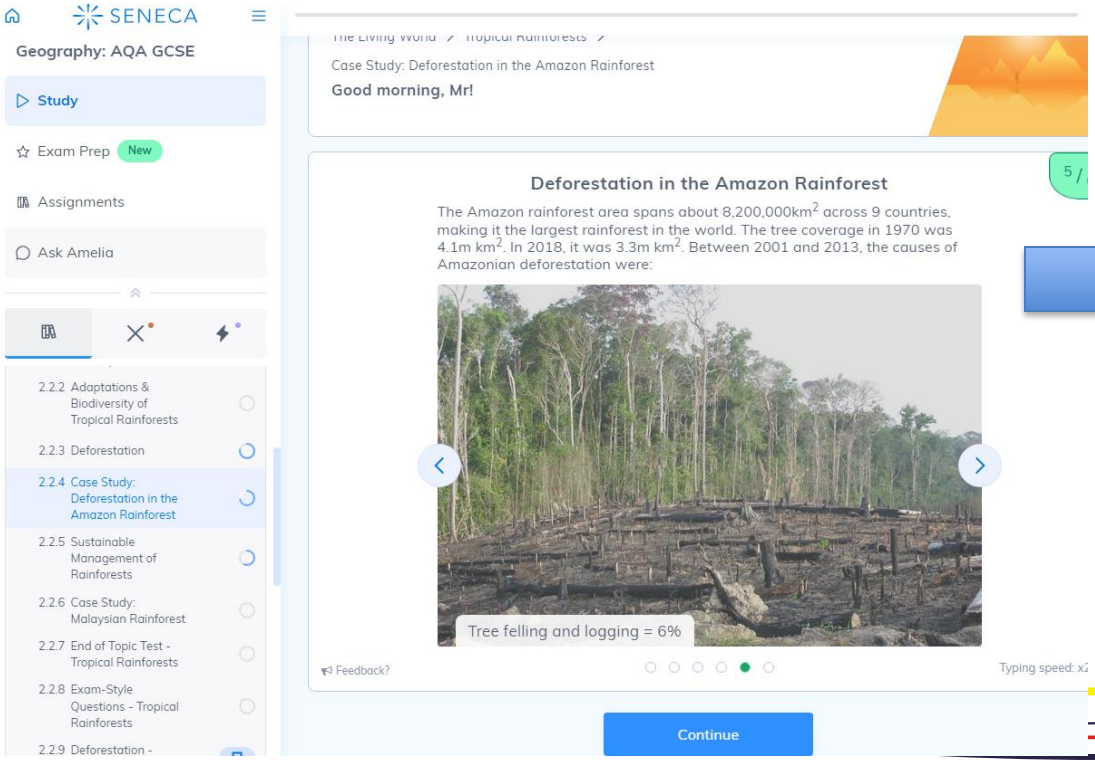
- Seneca (Good for theory – miss the case studies if we haven't studied these)

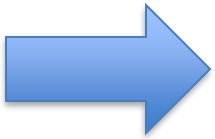


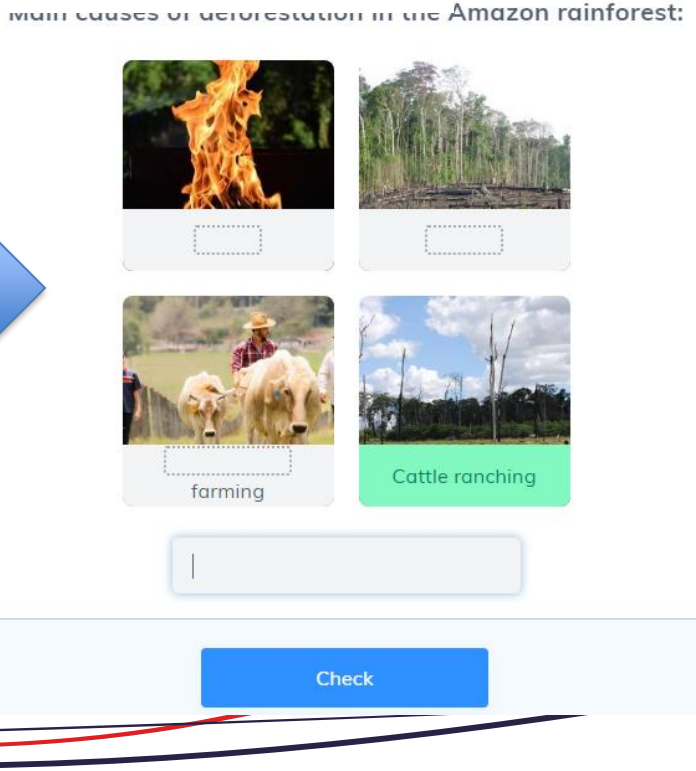
Scan to join 058vasaa85

Get your students to scan the QR code and log in to Seneca to join this class.

Done







Teesdale School
& Sixth Form Centre

Year 11 teach out plan for **Year 11 2023**

Week beginning	What will be taught?	Homework / independent revision will focus on:
13/03/23	Mocks review. WWW/EBI	Mock exam improvements
20/03/2023 (3 lessons)	L1: The living world theory L2: Cold environments opportunities and challenges L3 Walk and talk exam practise (SAMS1 P1-17)	Deforestation Amazon Management strategies rainforests
27/03/23 (2 lessons)	L1: Paper 3 review from mocks L2: pre-release booklet	Ecosystem theory revision booklet (1 page) Paper 3 revision booklet
	Easter: • pre-release booklet • paper 1 Sams 1 question paper • Independent revision using knowledge organisers, revision guide and topic checklists. (use topic checklists)	
17/04/23	L1: Hazards: Monitor / Protect / Predict / Prepare and link to case studies L2: Hazards: Climate Hazards, Adaptation/Mitigation L3: Walk and talk exam practise	Hazards revision booklet part 1 Hazard case study revision: Storm Desmond, L'Aquila/Nepal
24/04/23	L1Physical landform formation (key processes and key terms) L2: Walk and talk exam practise	Urban issues revision booklet Physical landscape case studies (river Tees / Holderness Coast)
01/05/23	L1: Paper 2 urban change and link to case study L2: resource management impacts of energy extraction (Fracking / examples)	Hazards revision booklet part 2 Urban planning Newcastle / Lagos
08/05/23	L1: unfamiliar fieldwork L2: paper 3: review	Past paper Questions Small scale ecosys forest
15/05/23	L1: Paper1: physical landscapes case study L2: Paper 1: weather Hazards recap / extreme weather UK	Opportunities cha / Newcastle
22/05/23	**Examinations begin:** There will be some time in class to focus on priorities but the majority of revision will have taken place by now Paper1: 22/05/23 Paper 2: 9/6/23 Paper 3: 16/06/23	

Quick wins ahead of the mocks

Seneca
Revision guides?
Access to teams

Scan to join 058vasaa85

Get your students to scan the QR code and log in to Seneca to join this class.

Done

What can parents do to support?

What do you know (subject knowledge audit)

1. What do you need to know and what strategy will you use (objective for the session)

2. Monitoring of that strategy (how will you test yourself to see if it is working?)

3. Consolidation time (5 minute evaluation – did it work, do I need to go over something again, what will I revise next time?)