**Teesdale School**

**and Sixth Form Centre**

Teacher of geography

# JOB DESCRIPTION

 “Our vision is to be an outstanding and vibrant school of which Teesdale is proud; the first choice for students, parents and carers, staff and the wider community.”

*This is supported by our ethos of inspiration, collaboration and celebration.*

## Inspiration

Inspire young people and all staff

## Collaboration

Work collaboratively with staff, students, parents and other stake holders

## Celebration

Celebrate the successes of all students and staff

# post requirements

* Teach Geography at KS3, KS4 and KS5 where appropriate.
* Plan and deliver engaging lessons that inspire students.
* Be proactive in developing professionally and reflecting on classroom practice.
* Give high quality oral and written feedback to students through interactions in lessons and marking of pupils work.
* Work as a critical member of the Geography team supporting the extracurricular activities on offer.
* Liaise with parents/carers on a regular basis in a professional manner through face to face contact and report writing.
* Contribute to our tutoring system as a form tutor.
* Be aware of and implement the policies and practices of our school.
* Meet all of the professional standards for teaching.
* Any other task as delegated or directed by the Subject Leader for Geography.

# Safer recruitment

Safeguarding Statement: Teesdale School is committed to safeguarding and promoting the welfare of our pupils and expects all staff, governors and volunteers to share this commitment. All appointments are subject to an enhanced DBS check.

In accordance with regulations, the School will carry out a check with the Disclosure and Barring Service as to the existence and content of a criminal record of persons appointed to posts giving substantial opportunity for access to children. Any information will be treated in the strictest confidence and will be considered only where it is felt to be relevant to a particular job or situation. Your permission will be sought to carry out the disclosure procedure following an offer of appointment but you should note that refusal to give permission could prevent confirmation of your appointment.

You will need to attend school soon after the offer of appointment with some or all of the following documents:

Passport / Driving Licence / Utility Bill / Birth Certificate / Marriage Certificate / NI Evidence /

Copies of Qualifications.

The appointment is also subject to obtaining satisfactory references.

Teesdale Academy is an Equal Opportunity Employer. We want to develop a more diverse workforce and we positively welcome applicants from all sections of the community.

Applications from candidates with disabilities will be granted an interview if the essential job criteria are met.

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# Person Specification

|  |  |
| --- | --- |
| The following qualities are **essential** for applicants | The following qualities are **desirable** for applicants |
| * A good honours degree in the subject, or a related subject * QTS specialising in the subject * Clear understanding of curriculum change issues in the subject * Evidence of recent professional development and a successful career to date * Evidence of a wide range of teaching and learning styles, including the use of ICT * The ability to relate to other staff * The ability to foster a classroom atmosphere in which learning is taking place * The ability to transmit personal enthusiasm for the subjects to students * Passion and love for the subject, which will engage and motivate students. | * High level of ICT skills * The experience of having taught A Level in the subject. * Experience of teaching human Geography at A Level. |

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Information about the geography department

# Staff members

If you have a true love and passion for Geography, enjoy working with some of the most interesting students in the world and are committed to their future success, then this is the job for you!

Working at Teesdale School provides you with a unique opportunity to work as part of a hardworking and supportive team with student’s success at its heart. You will have the privilege of working across all age ranges from year 7 to year 13 and see your students flourish into young men and women. Working within the Geography Department at Teesdale School means that our students are at the heart of everything that we do, from curriculum design and lesson planning to individual support.

# the Geography department

Being part of the Geography Department at Teesdale School means you will be working in a department that has high expectations of themselves and their students. The small size of the department means a high level of collaboration and a supportive working environment. There are opportunities for the right candidate to further develop fieldwork across the curriculum and play an active role within the development of the curriculum. The Geography Department is highly organised and provides the successful candidate with the opportunity to work in a creative, forward thinking environment.

## KS3

From 2017 all students will participate in a 2 year Key Stage 3 curriculum over year 7 and 8, covering a range of human and physical topics to ignite student’s passion for the subject and develop core geographical skills upon which to develop in KS4.

Topics include:-

* Wonderful People and Places
* Geographical Skills
* Weather and Climate (with local investigation)
* Glaciation
* Development and the challenges of development
* River and coastal landscapes
* Population challenges
* Challenges of climate change
* Tectonic landscapes

## KS4

Students are studying the AQA GCSE Specification. Students are taught in mixed ability classes and have 5 hours per fortnight of Geography.

Topics include:-

**Paper1**:- Living with the physical environment

Hazard:-

* Natural Hazards
* Tectonic Hazards
* Weather Hazards
* Climate Change

The Living world

* Ecosystems
* Tropical Rainforest
* Cold Environments

Physical Landscape in the UK

* The Physical diversity of the UK
* Coastal Landscapes
* River Landscapes.

**Paper 2:-** Challenges in the human environment

Urban challenges

* The global pattern of urban change
* Urban growth in Nigeria
* Urban Challenges in the UK
* Sustainable Development of urban areas.

The changing economic world

* Economic development
* Contrasting studies of economic development

The Challenges of resources management

* Global and UK resources management
* Food

**Paper 3**:- Geographical application

* Issue Evaluation
* Fieldwork and geographical enquiry.

## KS5

Students are studying the AQA A-Level specification. Students will complete the full A Level course however there is the oppurtunity for students to complete an AS in individual circumstances.