



North East
Learning Trust

WE'RE LOOKING FOR
A TEACHER OF
DESIGN TECHNOLOGY
TO JOIN OUR TEAM



TEACHER OF DESIGN TECHNOLOGY

Required for September 2020

MPR / UPR Scale

About the role:

Design and Technology is a rapidly growing subject area at Teesdale School with a high uptake at Key Stage 4 and more recently in our Sixth Form. We expect all of our students to be challenged and inspired and to achieve beyond expectation. As a design and technology teacher, you will be responsible for delivering outstanding lessons and contributing to the wider education agenda, inspiring learners and raising standards.

We would be delighted to hear from you if you are:

- An excellent teacher with an outstanding record.
- Collaborative, building strong professional relationships.
- Able to motivate and inspire students to achieve their full potential.
- Energetic and have a 'can-do' attitude.
- Someone who can have a measurable impact as an individual teacher and throughout the school.
- Interested in developing an outstanding and vibrant Design Technology Department.

Deadline:

9am, Wednesday 26th February 2020

Interviews:

Monday 2nd March 2020

How to apply:

Your application should also include a letter of no more than two sides of A4 and should outline the reasons why you wish to work in Teesdale School, what you would bring to the post and the experience and attributes that have prepared you to take on the role. These should be returned either by e mail to tracy.tuck@teesdaleschool.co.uk or by post to Tracy Tuck, Teesdale School and Sixth Form, Prospect Place, Barnard Castle, County Durham, DL12 8HH by the closing date.



Job description

Post title

TEACHER OF DESIGN TECHNOLOGY

Responsible to

HEAD OF DESIGN TECHNOLOGY

Job purpose

- To teach Design Technology to students across the age and ability range within Teesdale School
- To be a committed and enthusiastic member of the department
- To develop and foster positive working relationships with students, teaching staff, other professionals and parents/carers

Operational/Strategic Planning

- To participate in staff meetings as required
- To plan, prepare, evaluate and modify personal teaching methods and materials in accordance with department and school policies
- To control and manage the classroom effectively
- To praise and manage student behaviour as appropriate
- To plan to meet the varied and special educational needs of students
- To set homework in accordance with the school and department policy and to ensure that students complete school planners

Enhancing own knowledge, skills and understanding

- To continuously develop your range of teaching and learning strategies for supporting the development and progression of individual students
- To keep up-to-date with developments and initiatives in the subject area.

Professional development and raising awareness

- To work with relevant staff to identify and address the needs of students
- To plan differentiated material to support all students in your classroom
- To participate fully in professional development initiatives

Curriculum and Extra-curricular Provision

- To support in developing/reviewing/revising schemes of work
- To support the planning and organisation of extra-curricular activities to promote the subject and enhance students' learning

Sharing information

- To ensure the efficient exchange of information regarding students both within the school and with other institutions/external agencies, as necessary

Support and monitoring

- To mark and record students' work in line with departmental and school policies
- To assess in line with departmental and school policies, the ability of individual students; transfer that assessment to school records and to reports for parents; to communicate assessment details and data to tutors in preparation for parents' progress evenings
- To prepare and conduct assessments of students' learning as and when required, and submit data regarding students' progress into the school management information system.
- To liaise with others involved in supporting students' learning
- To develop and maintain links with subject and pastoral staff to support, monitor, assess and evaluate the progress of individuals
- To support students' social and emotional needs.
- To foster good relationships and liaison with parents/carers

Management of Information

- To ensure the maintenance of accurate and up-to-date information concerning students' learning and progress.

Communication

- To ensure effective communication/consultation as appropriate with the parents/carers of students

Additional Duties

- To carry out duties as appropriate to the position of a pastoral tutor
- Employees will be expected to comply with any reasonable request from a line manager to undertake work of a similar level that is not specified in this job description.

The above list of duties is extensive but not exhaustive and may not identify each individual task which may reasonably be requested of the post holder. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

This job description is current at the time of post, but, in consultation with you, may be changed by the head of school to reflect or anticipate changes in the job commensurate with the grade and job title.



Person specification

	Essential	Desirable
Education	<ul style="list-style-type: none">• Design Technology (to at least KS4)• Relevant degree – QTS• Good, appropriate technology qualifications	
Experience	<ul style="list-style-type: none">• Experience of working with children within a learning environment (individuals/groups)• Evidence of recent professional development/training in the teaching and support of Design Technology	
Aptitude and skills	<ul style="list-style-type: none">• Ability to work flexibly as part of a team• Excellent communication skills• Excellent organisational skills• Willingness to take lead• Ability to use own initiative• Resilient, mature approach• An appreciation of the value of learning• A desire to encourage all young people to succeed• Willingness to keep up-to-date with local, county and national initiatives	
Personal qualities	<ul style="list-style-type: none">• Supportive manner• Enthusiasm• Sensitivity to students' needs /self-esteem• Willingness to further develop professional skills• Significant contribution to extra-curricular activity	

References:

Any relevant issues arising from references will be taken up at interview.

DBS and pre-occupational health:

The North East Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure.

An enhanced DBS check and pre-occupational health check are an essential part of the selection and recruitment process.

Equal opportunities:

We are an equal opportunity employer. We want to develop a more diverse workforce and we positively welcome applicants from all sections of the community.

Applications with disabilities will be granted an interview if the essential job criteria are met.