



North East
Learning Trust

WE'RE LOOKING FOR

A **TEACHER OF**

MATHS

TO JOIN OUR TEAM



Teacher of Maths

Required for September 2020

Salary MPS/UPS scale

Full time

At Teesdale School we expect all our students to be challenged, to be inspired and to achieve excellent outcomes. As a teacher, you will be a key member of a close, dynamic team of skilled maths specialists who work collaboratively in delivering outstanding lessons and opportunities, which inspire our students.

The successful candidate will join us for September 2020 and will have the opportunity to teach all ability ranges. This post would particularly suit an NQT or a teacher in the early stages of their career.

The successful candidate will be:

- An excellent teacher who enjoys working across the full ability range.
- Collaborative, building strong professional relationships.
- Able to motivate and inspire students to achieve their full potential.
- Ready to continue the development of an outstanding and vibrant Mathematics Department

Deadline:

Thursday 6 February 2020, 9am

Interviews will take place on Wednesday 12 February 2020

All visits to the school are warmly welcomed.

Please contact the school office on **01833 638166** to arrange a visit.

How to apply:

Application forms and information pack are available from Teesdale School and Sixth Form website, www.teesdaleschool.co.uk or Tracy Tuck, PA to the Head of School, Tel 01833 638166.

Your application should also include a letter of no more than two sides of A4 and should outline the reasons why you wish to work in Teesdale School, what you would bring to the post and the experience and attributes that have prepared you to take on the role. These should be returned either by e mail to tracy.tuck@teesdaleschool.co.uk or by post to Tracy Tuck, Teesdale School and Sixth Form, Prospect Place, Barnard Castle, County Durham, DL12 8HH by the closing date.



Job description

Responsible to

Senior Sssistant Headteacher

Job purpose

- To teach Maths to students across the age and ability range within Teesdale School
- To be a committed and enthusiastic member of the department
- To develop and foster positive working relationships with students, teaching staff, other professionals and parents/carers

The key duties of this post will generally include:

Operational/Strategic Planning

- To report regularly to Mathematics Leadership on the progress of individual students
- To participate in staff meetings as required
- To plan, prepare, evaluate and modify personal teaching methods and materials in accordance with department and school policies
- To control and manage the classroom effectively
- To praise and manage student behaviour as appropriate
- To plan to meet the varied and special educational needs of students
- To set homework in accordance with the school and department policy and to ensure that students complete school planners

Enhancing own knowledge, skills and understanding

- To continuously develop your range of teaching and learning strategies for supporting the development and progression of individual students
- To keep up-to-date with developments and initiatives in the subject area.

Professional development and raising awareness

- To be an active member of the school's Mathematics Department
- To work with relevant staff to identify and address the needs of students
- To plan differentiated material to support all students at Key Stages
- To participate proactively in professional development initiatives

Curriculum and Extra-curricular Provision

- To contribute in developing/reviewing/revising schemes of work and engaging

and challenging resources

- To contribute to the creation, planning and organisation of extra-curricular activities to promote the subject and enhance students' learning

Sharing information

- To ensure the efficient exchange of information regarding students both within the school and with other institutions/external agencies, as necessary

Support and monitoring

- To mark and record students' work in line with departmental and school policies
- To assess in line with departmental and school policies the ability of individual students; transfer that assessment to school records and to reports for parents; to communicate assessment details and data to tutors in preparation for parents' progress evenings
- To prepare and conduct assessments of students' learning as and when required, and submit data regarding students' progress into the school management information system.
- To liaise with others involved in supporting students' learning
- To develop and maintain links with subject and pastoral staff to support, monitor, assess and evaluate the progress of individuals
- To support students' social and emotional needs.
- To foster good relationships and liaison with parents/carers

Management of Information

- To ensure the maintenance of accurate and up-to-date information concerning students' learning and progress.

Communication

- To ensure effective communication/consultation as appropriate with the parents/carers of students

Additional Duties

- To carry out duties as appropriate to the position of a classroom teacher within school
- To carry out duties as appropriate to the position of a pastoral tutor
- Employees will be expected to comply with any reasonable request from a line manager to undertake work of a similar level that is not specified in this job description.

The above list of duties is extensive but not exhaustive and may not identify each individual task which may reasonably be requested of the post holder. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

This job description is current at the time of post, but, in consultation with you, may be changed by the head of school to reflect or anticipate changes in the job commensurate with the grade and job title.



Person specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none">Specialism within the subject areaRelevant degree – QTSGood qualifications within the subject area	<ul style="list-style-type: none">Good honours degree in Mathematics or similar subject
Experience	<ul style="list-style-type: none">Experience of working with children within a learning environment (individuals/groups)Evidence of recent professional development/training in the teaching and support of the subject	<ul style="list-style-type: none">Experience of working with young people aged between 11-18
Skills and knowledge	<ul style="list-style-type: none">Ability to teach KS3 and GCSE MathematicsAbility to work flexibly as part of a teamAbility to maintain a good learning environmentExcellent communication skillsExcellent organisational skillsWillingness to take responsibilityAbility to use own initiativeResilient, mature approachAn appreciation of the value of learningA desire to encourage all young people to succeed	<ul style="list-style-type: none">Ability to teach KS5 Mathematics and Further MathematicsAbility to initiate activities to enhance provision within the subject area
Additional Factors	<ul style="list-style-type: none">Supportive mannerEnthusiasmSensitivity to students' needs /self-esteemWillingness to further develop professional skillsMeaningful contribution to extra-curricular activity	

References:

Any relevant issues arising from references will be taken up at interview.

DBS and pre-occupational health:

The North East Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure.

An enhanced DBS check and pre-occupational health check are an essential part of the selection and recruitment process.

Equal opportunities:

We are an equal opportunity employer. We want to develop a more diverse workforce and we positively welcome applicants from all sections of the community.

Applications with disabilities will be granted an interview if the essential job criteria are met.