



**Parent/Carer  
Sixth Form  
CEIAG Information Pack**

## Vision statement

Our students are ambitious with their career choices and have a clear understanding of how their time in school directly affects their career after.

## Vision rationale

Providing students with outstanding careers guidance is of the utmost importance. It is the key to opening our students' eyes to the possibilities and opportunities available to them once they leave school. It is our job to raise their social mobility, show them what is out there and guide them towards making good, appropriate education and careers choices that will enable them to have a rewarding career. It is our vision that careers guidance at Teesdale School allows all students to have access to appropriate and bespoke careers guidance at every stage of their academic career. Thus enabling students to successfully access the next stage of their career.

We deliver Careers Education in a variety of ways to all pupils from Year 7 to Year 13 and beyond to ensure that our young people are making informed and well supported decisions. Our Tutorial and Personal Development programme encourages our pupils to think about career planning from their earliest time in school and develop positive approach in everything they do.

We are actively involved in a range of projects to enable our young people to understand the breadth of opportunities available to them in their future education and employment, and partner with several organisations that support us in this aspiration.

## Core careers offer and student entitlement

All students at Teesdale have access to a fully-embedded and age-appropriate careers programme which includes CEIAG and work-related learning. This programme is strategically designed to ensure that our learners' needs are met throughout their journey with us.

Our core offer to students includes the following:

- One-to-one careers guidance sessions with a qualified adviser. All students have at least one appointment by the age of 16; however, our most vulnerable learners are allocated multiple, and these are opened to our younger learners in the run up to options choices.

- Advice and support are strategically tailored to ensure that the needs of all individuals are met.
- Weekly careers newsletter and Termly Alumni focus newsletter
- Curriculum learning is linked to the world of work.
- Students are encouraged to engage with local labour market information via the career newsletters and SACU website
- Parental support, guidance, and communication.
- Dedicated careers and skills lessons delivered via form tutors.
- Regular access to up-to-date careers information via lessons, online resources, careers library and SACU.
- Further education visits, assemblies and events (including training and apprenticeship providers).
- Employer encounters, including STEM employers/training providers, including activities to challenge stereotypical thinking about the world of work. Experience of the workplace via work experience in years 10 and 12.

Sixth Form	<p>University and Apprenticeship Advice Evening</p> <p>UCAS Exhibition Event</p> <p>Personal Statement Workshop</p> <p>Oxford and Cambridge north-east outreach and information events</p> <p>Local Supported Entry Schemes with speakers from Newcastle University, Northumbria University, Durham University, Sunderland University</p> <p>Rotary Club mock interviews opportunities</p> <p>Guidance Interviews with Dr Henderson and follow up with Miss Theaker and the tutor team</p> <p>Weekly newsletter</p> <p>Compass+ Future Skills Questionnaire</p> <p>Critical Business Thinking sessions each half term</p> <p>Assembly in form about National Green Careers Week</p> <p>Industry day</p> <p>Assembly in form about National Apprenticeship Week</p>
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<p>ASK Apprenticeship ambassador videos shared in form</p> <p>Assembly National Careers Week - 4Schools and ASK apprenticeships</p> <p>Careers fair at The Hub</p> <p>Celebrating Diversity &amp; Equality (PSHE, RSHE, Citizenship, SMSC, British values)</p> <p>Life Beyond School (PSHE, RSHE, Citizenship, SMSC, British values)</p> <p>Termly Alumni Focus newsletter</p> <p>Future careers lesson week</p> <p>Lessons from the real world</p> <p>Recognising your strengths workshop ASK apprenticeships</p> <p>Preparation for work experience</p> <p>GSK careers open day</p> <p>Work experience week</p> <p>Glaxo Apprenticeships presentations</p> <p>Mock assessment centre ASK apprenticeships workshop</p> <p>Teesdale post-16 career development programme</p> <p>Opportunity for mock interview with members of the local Rotary Club</p> <p>University visits</p> <p>UCAS Process</p> <p>Application for Mewhort scholarships.</p> <p>Give something back to the local community projects</p>
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## Sixth Form

Specific dates of events will be confirmed nearer the time and information will be sent home with our Parent Communication system.

Your son/daughter will receive at least one individual guidance interview with Dr Henderson, and more from the wider pastoral team. However, if at any stage you

feel your son/daughter requires additional support, or you would like to talk through different options, please do not hesitate to get in touch with one of the 6<sup>th</sup> form team, or Miss Ward, the careers lead.

Dr Henderson, Head of 6<sup>th</sup> Form – [Simon.henderson@teesdaleschool.oc.uk](mailto:Simon.henderson@teesdaleschool.oc.uk)

Miss Theaker, Deputy Head of 6<sup>th</sup> Form – [Rebecca.theaker@teesdaleschool.co.uk](mailto:Rebecca.theaker@teesdaleschool.co.uk)

Miss Ward, Careers Lead – [Bethany.ward@teesdaleschool.co.uk](mailto:Bethany.ward@teesdaleschool.co.uk)

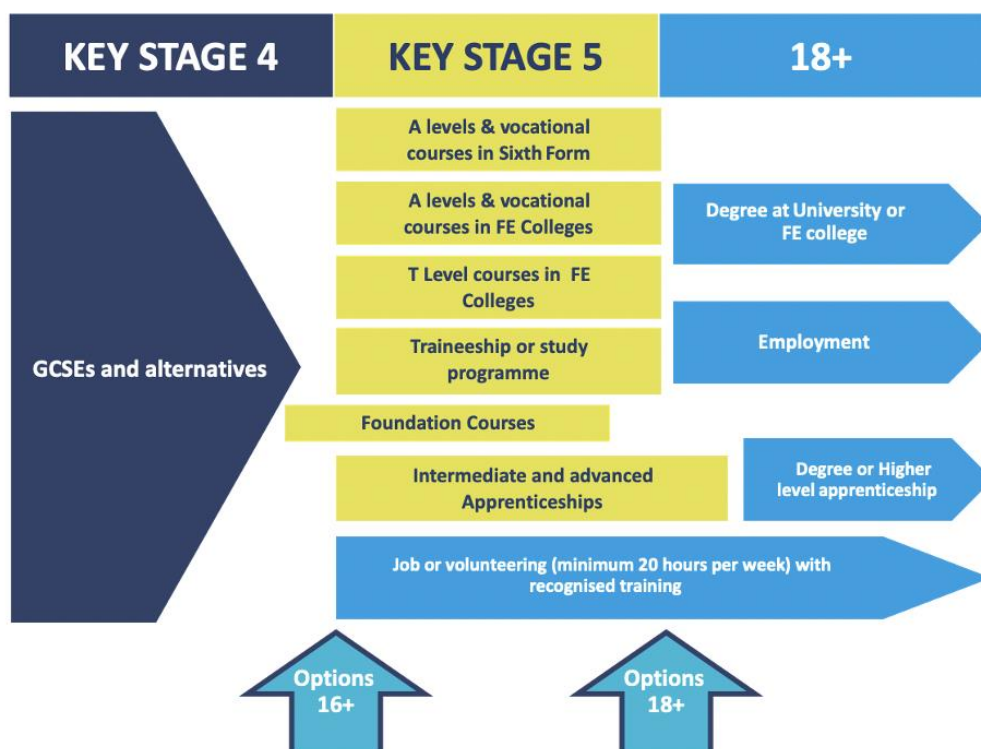
## Looking ahead – Post 18 options

There are many different options and pathways that students can take following year 13. Investigating those opportunities and making the right decision can often be a daunting process for students and their parents or carers. We have put this guide together to give you an overview of the different post-18 options available and to signpost you to all the support available. If they have not already done so, students should begin investigating courses or apprenticeships as soon as possible – you don't need to wait until year 13 to start thinking about this.

### Post -18 Options

There are several different options to choose from:

- Full-time education (University)
- Apprenticeships
- Part-time education or training
- Employment



## Full time education

If you wish to move onto a higher level of Education, you could study at University, College, the Institute of Technology or a National College. There are also opportunities to learn online, as well as studying part-time. What is right for you will depend on your situation and the career or job you have in mind.

## 1 Year funded course for ages 18 to 19

If you can't access work in September 2023 you can take a free course to gain work related or technical skills needed by employers. Subjects include engineering, construction, health & social care and ICT. These courses can be completed with a range of college or training providers.

## Higher technical skill courses

These are an opportunity to learn the higher level skills needed by employers in sectors like finance, engineering, management and scientific jobs on a classroom taught course. Normally, these are studied at a college or university, some of which specialise in subjects as part of the Institute of Technology or National Colleges. They generally last up to 2 years and can provide a range of qualifications such as a Higher Diploma (HNC/D), foundation degrees, diplomas of education or various other technical certificates. Entry requirements vary from provider to provider and it is best to contact them individually to find out more information.

## University degrees

This is an academic course that is usually studied at a higher education institution. Learning is through a variety of lectures, seminars, group projects and independent study. There is funding available to support you and courses range from full time to part time. You could go away to study, study at home, or study abroad. Degrees normally last between 3 and 4 years and universities set their own entry requirements. For general course information, the UCAS website is an excellent source and can be found here: [UCAS | At the heart of connecting people to higher education](#). For a more personalised experience, students can access the UCAS Hub which allows them to explore subjects, consider apprenticeships and shortlist their top choices. Students will need to sign up to UCAS to access this free service: [Create Your UCAS Hub today](#).

# Apprenticeships

Apprenticeships combine high quality training with paid work. There are hundreds of types of apprenticeships, suitable for over 1,400 job roles. They are advertised throughout the year and can be found on <https://www.gov.uk/apply-apprenticeship>. Some companies advertise on their own website so we would advise that students regularly check the websites of companies they are interested in. More information and application support can be found at [www.amazingapprenticeships.com](http://www.amazingapprenticeships.com).

Apprenticeships are increasingly popular but are very competitive, so students should start looking and applying for apprenticeship vacancies as early as possible. Given the uncertainty that many businesses face under these unprecedented circumstances, we would recommend that all students who have applied for or are thinking of applying for an apprenticeship also apply for a full-time course with either a further education or training provider as a backup option.

## Employment

### Internships

These are a period of work experience where you can try out a job and get to know a new industry. They can range from 1 week to 1 year long and may lead to further employment with the company.

### Employment

You can get straight into employment by applying for jobs. We would recommend you begin applying for these as early as possible. You will usually need an up to date CV and cover letter. Entry requirements differ from employer to employer but they are usually posted with the vacancy and job description. You can search for vacancies in places such as this: [Find a job \(dwp.gov.uk\)](https://www.dwp.gov.uk/find-a-job)

## Contact Information

Colleges and Further Education Providers:

- **Newcastle College** - [Newcastle College \(ncl-coll.ac.uk\)](http://ncl-coll.ac.uk)
- **Gateshead College** - [Gateshead College | Gateshead College](http://Gateshead College | Gateshead College)
- **Sunderland College** - <https://www.sunderlandcollege.ac.uk/>

- **Askham Bryan College** - <https://www.askham-bryan.ac.uk/askham-bryan-college-york-campus/>
- **East Durham College** - <https://www.eastdurham.ac.uk/>
- **New College Durham** - <https://www.newcollegedurham.ac.uk/>
- **Darlington College** - [www.darlington.ac.uk/](http://www.darlington.ac.uk/)
- **QE** - [www.qeliz.ac.uk](http://www.qeliz.ac.uk)
- **Carmel College** - [www.carmel.org.uk](http://www.carmel.org.uk)
- **Durham 6th Form College** - [www.durhamsixthformcentre.org.uk](http://www.durhamsixthformcentre.org.uk)
- **Stockton Riverside College** - [www.stockton.ac.uk](http://www.stockton.ac.uk)
- **Middlesbrough College** - [www.mbro.ac.uk](http://www.mbro.ac.uk)
- **Bishop Auckland College** - [www.bacoll.ac.uk](http://www.bacoll.ac.uk)

#### Training Providers:

- **Tyne North Training** – Engineering and business administration apprenticeship training provider [www.tylenorthtraining.co.uk](http://www.tylenorthtraining.co.uk)
- **Springboard** – Business admin, customer service, retail, health & social care, hair & beauty therapy, horticulture, childcare, hairdressing, motor vehicle [www.springboard-ne.org](http://www.springboard-ne.org)
- **Milltech** - Training and apprenticeships in motor vehicle, customer service, sales and many more [www.milltechtraining.co.uk](http://www.milltechtraining.co.uk)
- **Resources North-East** - Construction, business administration, I.T. at Southwick [www.resourcesnortheast.co.uk](http://www.resourcesnortheast.co.uk)
- **Foundation of Light** - Football scholarships & the Back on Track programme <http://www.foundationoflight.co.uk/careers-training/>
- **BL Hairdressing** – Hairdressing courses and apprenticeships [www.blhairdressing.co.uk](http://www.blhairdressing.co.uk)



- **Learning Curve** - Construction academy and travel & tourism  
[www.learningcurvegroup.co.uk](http://www.learningcurvegroup.co.uk)
- **Sunderland Training & Education Farm** - Animal care and horticulture at Keelman's Way [www.sunderlandfarm.co.uk](http://www.sunderlandfarm.co.uk)
- **Lead Education** - Outdoor education and performing arts  
[www.leadeducation.co.uk](http://www.leadeducation.co.uk)
- **YH Training** - Military preparation and personal development [www.yh-group.co.uk/centres/sunderland-mpc-2](http://www.yh-group.co.uk/centres/sunderland-mpc-2)
- **Chameleon Training** - Motor vehicle training [www.cvt-uk.co.uk](http://www.cvt-uk.co.uk)
- **Petal Training** - Fork-lift truck, warehouse, logistics [www.petaltraining.com](http://www.petaltraining.com)
- **TDR Training** – Apprenticeships in science, business, engineering and manufacturing. Based in North Tyneside [TDR Training | Apprenticeships and Training | North East](#)

## Where can I find further information?

- Further information and advice can be found on the schools CEIAG page:  
<http://www.teesdaleschool.co.uk/curriculum/careers-information>
- Our careers team will be happy to discuss any queries you may have, or provide further advice and guidance. Miss Ward, CEIAG Lead  
([Bethany.ward@teesdaleschool.co.uk](mailto:Bethany.ward@teesdaleschool.co.uk))
- Local Labour Market information can be found on our schools CEIAG page, the link is above.
- Our weekly newsletter provides a vast selection of careers information
- The website SACU provides students and parents with careers information across a variety of career paths
- You can call the National Careers Service helpline. Call 0800 100 900 to speak to an adviser. Lines are open from 8am to 10pm, 7 days a week. Calls are free from landlines and most mobile numbers.