

Hello

Welcome to your weekly careers newsletter, the purpose of this newsletter is to give you access to relevant careers information, labour market information and useful resources.

I hope you find this issue helpful!

Miss B Ward
Teesdale School, Head of Careers

Dates for your diary

Key
External events
Events in school

Date	Event
Tuesday 18 th July	<ul style="list-style-type: none"> Looking ahead to your career options: Apprenticeships - 5:30pm - 6:30pm Register here: https://www.pwc.co.uk/careers/early-careers/ourevents/virtual-classroom.html
Friday 21 st July	<ul style="list-style-type: none"> LAST DAY OF SCHOOL

Job of the week

Leisure centre manager

Leisure centre managers look after the day-to-day running of sports and leisure centres.



Qualifications:

- ✓ University - You could do a foundation degree, higher national diploma or degree in: sports and leisure management/leisure studies/sports science/recreation management/business management. Entry requirements: 1 or 2 A levels, or equivalent, for a foundation degree or higher national diploma/2 to 3 A levels, or equivalent, for a degree.
- ✓ College - You could do a college course, which would teach you some of the skills and knowledge you need in this job. Relevant subjects include: Level 3 Diploma in Leisure Management/Level 3 Diploma in Sport and Physical Activity. Entry requirements: 2 or more GCSEs at grades 9 to 3 (A* to D), or equivalent, for a level 2 course/4 or 5 GCSEs at grades 9 to 4 (A* to C), or equivalent, for a level 3 course.
- ✓ Apprenticeship - You could get into the leisure industry through an advanced apprenticeship as a leisure duty manager. Entry requirements: some GCSEs, usually including English and maths, or equivalent, for an intermediate apprenticeship/5 GCSEs at grades 9 to 4 (A* to C), or equivalent, including English and maths, for an advanced apprenticeship.

Working hours: 39 to 41 hours a week. You could work evenings/weekends/bank holidays.

Salary: £18,000 as a starter to £37,000 as experienced.

Key Terminology



On boarding = Going through procedures to effectively integrate a new employee into an organisation.

Spotlight

Apprenticeship Spotlight –Accountant

An accountant apprenticeship provides an ideal pathway into the industry for those looking to achieve a recognised accountancy qualification while learning on the job. Accountancy is a highly skilled profession where formal qualifications play a vital role in the career journey. Therefore, an apprenticeship, is an appealing choice for many. Apprenticeships can also offer a fast-track to chartered accountant status. Depending on the level of apprenticeship and the job role, you could be involved in a variety of financial activities, from managing bills and expenses to payroll and taxes.

There are three levels of apprenticeship:

1. Intermediate (Level 2) - equivalent to GCSE standard, includes accounts assistant/clerk, cashier, finance assistant and sales ledger clerk.
2. Advanced (Level 3) - equivalent to A-level, this covers assistant accountant and trainee accounting technician roles.
3. Higher (Levels 4-7)/degree (Levels 6 and 7) - higher apprenticeships are equivalent to foundation degree and above, with accounting degree apprenticeships providing an opportunity to gain a full Bachelors or Masters degree. You could work as an accounts manager or accounts technician.

See [GOV.UK - Apprenticeships](https://www.gov.uk/government/topics/apprenticeships) for more general information.

Next Step Knowledge

World Youth Skills Day

In 2014, the United Nations General Assembly declared 15 July as World Youth Skills Day, to celebrate the strategic importance of equipping young people with skills for employment, decent work and entrepreneurship. The theme for World Youth Skills Day 2023 is Skilling teachers, trainers and youth for a transformative future. It highlights the essential role that teachers, trainers and other educators play in providing skills for youth to transition to the labour market and to actively engage in their communities and societies. Technological advancements and shifting labour market dynamics increasingly call for agile and adaptable skill sets. It is crucial that we empower young people to navigate these changes effectively. Technical and vocational education and training (TVET) is well placed to meet these demands by reducing access barriers to the world of work, ensuring that skills gained are relevant, recognised and certified, promoting green skills and practices, and offering skills development opportunities for youth who are not in education, employment and training. On World Youth Skills Day, let us unite in recognising the potential of young people as catalysts for change and commit to providing them with the skills and opportunities they need to build a prosperous and sustainable world for all. Together, we can shape a brighter future where no young person is left behind.

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Dream Big! Use the Post 16 intentions tool to make a note of what your dream career would be. You can also say which pathway you would choose to work towards this dream, be it college, 6th form or an apprenticeship. (This takes 5-10 minutes).

Watch this short video to see how it works:
[Student- Using the P16 Intentions tool](#)

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