



## SCHOOL PERFORMANCE MEASURES

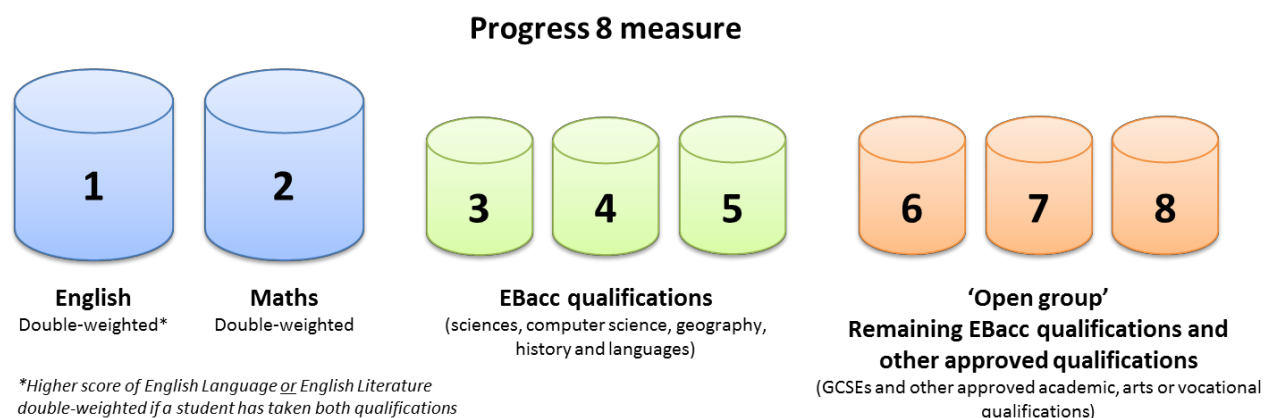
Since 2016 all students are measured on how much progress they make from when they started secondary in Year 7 to when they complete their exams at the end of Year 11.

This measure is known as **Progress 8**. For each school, an average Progress 8 score is calculated.

The Progress 8 measure is designed to encourage all students to study a broad and balanced curriculum. It is based on students' progress measured across eight subjects

For each student, the 8 subjects must be a combination from the diagram below.

The Progress 8 score is determined by dividing the points total of the qualifications by 10 (the eight qualifications with English and Mathematics counting double), regardless of how many qualifications a young person sits or in which subjects.



**Attainment 8** is also published and adds up the points values of the subjects used in the Progress 8 measure and then averages these for all the students who have taken their GCSEs.

The Department of Education FE also publishes **the percentage of pupils who achieve a grade 5 or above in both English and Mathematics**, using the higher grade of English Language or Literature. (Many schools also publish the percentage of pupils who achieve a grade 4 or above).

The proportion of pupils in the school who achieve the **English Baccalaureate (EBacc)** is also published together with the proportion of pupils who took a combination of subjects which enabled them to achieve this. This measure requires a pupil to have a **grade of 5 or above** in English and mathematics and a **grade 5 or above** in humanities (geography, history or computing at Teesdale), a modern foreign language (French or Spanish at Teesdale) and two science GCSE qualifications.