

TEESDALE SCHOOL AND SIXTH FORM CENTRE TEACHER OF MATHEMATICS

Vision, values and ethos

At Teesdale School and Sixth Form Centre, our vision is simple and is shared by all schools across the North East Learning Trust family. It is that every child experiences excellence every day.

We are committed to:

- the pursuit of excellence in all that we do;
- providing a broad education designed to enable every young person to achieve their full potential and make the most of their talents;
- providing a calm, purposeful atmosphere where young people are cared for and able to learn with confidence;
- creating a healthy, happy, disciplined and supportive environment which promotes an independent work ethic and a love of learning;
- engendering respect for individuality and difference so that all will feel secure and equally valued:
- nurturing a sense of social responsibility, spiritual and personal development;
- fostering integrity, confidence, resilience, creativity, good manners and sensitivity to the needs of others.

Our primary aim is for each young person to be both courageous and caring, resilient and determined as they strive for excellence.

JOB DESCRIPTION

Purpose:	 To teach Mathematics to students across the age and ability range within Teesdale School To be a committed and enthusiastic member of the Mathematics Department To develop and foster positive working relationships with students, teaching staff, other professionals and parents/carers 	
Supported by:	Head of Mathematics; Second in Mathematics and KS3 coordinator	
Liaising with:	Other subject staff and pastoral staff as appropriate	
Degree of contact with students:	High	
Salary:	Main Pay Scale / Upper Pay Scale	
Working Time:	Full time	

MAIN (CORE) DUTIES

Operational/Strategic Planning	 To report regularly to Mathematics Leadership on the progress of individual students To participate in staff meetings as required To plan, prepare, evaluate and modify personal teaching methods and materials in accordance with department and school policies To control and manage the classroom effectively To praise and manage student behaviour as appropriate To plan to meet the varied and special educational needs of students To set homework in accordance with the school and department policy and to ensure that students complete school planners 	
Enhancing own knowledge, skills and understanding	 To continuously develop your range of teaching and learning strategies for supporting the development and progression of individual students To keep up-to-date with developments and initiatives in the subject area. 	
Professional development and raising awareness	 To be an active member of the school's Mathematics Department To work with relevant staff to identify and address the needs of students To plan differentiated material to support all students at Key Stages To participate proactively in professional development initiatives 	
Curriculum and Extra- curricular Provision	To contribute in developing/reviewing/revising schemes of work and engaging and challenging resources To contribute to the creation, planning and organisation of extra-curricular activities to promote the subject and enhance students' learning	
Sharing information	 To ensure the efficient exchange of information regarding students both within the school and with other institutions/external agencies, as necessary 	
Support and monitoring	To mark and record students' work in line with departmental and school policies To assess in line with departmental and school policies the ability of individual students; transfer that assessment to	

	 To liaise with others involved in supporting students' learning 	
	 To develop and maintain links with subject and pastoral staff to support, monitor, assess and evaluate the progress of 	
	individuals	
	 To support students' social and emotional needs. 	
	 To foster good relationships and liaison with parents/carers 	
Management of	To ensure the maintenance of accurate and up-to-date	
Information	information concerning students' learning and progress.	
Communication	 To ensure effective communication/consultation as 	
	appropriate with the parents/carers of students	
Additional Duties	To carry out duties as appropriate to the position of a classroom teacher within school	
Additional Duties		
	 To carry out duties as appropriate to the position of a 	
	pastoral tutor	
	 Employees will be expected to comply with any reasonable 	
	request from a line manager to undertake work of a similar	
	level that is not specified in this job description.	

This job description is current at the date shown but, in consultation with you, may be changed by the Executive Headteacher / Headteacher / Deputy Headteacher / Subject Leader to reflect or anticipate changes in the job commensurate with the grade and job title.

Safer Recruitment

Safeguarding Statement: Teesdale School is committed to safeguarding and promoting the welfare of our pupils and expects all staff, governors and volunteers to share this commitment. All appointments are subject to an enhanced DBS check.

In accordance with regulations, the School will carry out a check with the Disclosure and Barring Service as to the existence and content of a criminal record of persons appointed to posts giving substantial opportunity for access to children. Any information will be treated in the strictest confidence and will be considered only where it is felt to be relevant to a particular job or situation. Your permission will be sought to carry out the disclosure procedure following an offer of appointment but you should note that refusal to give permission could prevent confirmation of your appointment.

You will need to attend school soon after the offer of appointment with some or all of the following documents:

Passport / Driving Licence / Utility Bill / Birth Certificate / Marriage Certificate / NI Evidence / Copies of Qualifications.

The appointment is also subject to obtaining satisfactory references.

Teesdale Academy is an Equal Opportunity Employer. We want to develop a more diverse workforce and we positively welcome applicants from all sections of the community.

Applications from candidates with disabilities will be granted an interview if the essential job criteria are met.



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PERSON SPECIFICATION

ATTRIBUTES	ESSENTIAL	DESIRABLE
Relevant Experience	 Experience of working with children within a learning environment (individuals/groups) Evidence of recent professional development/training in the teaching and support of the subject 	
Qualifications and Training	 Specialism within the subject area Relevant degree – QTS Good qualifications within the subject area 	Good honours degree in Mathematics or similar subject
Skills, Knowledge and Aptitudes	 Ability to teach KS3 and GCSE Mathematics Ability to work flexibly as part of a team Ability to maintain a good learning environment Excellent communication skills Excellent organisational skills Willingness to take responsibility Ability to use own initiative Resilient, mature approach An appreciation of the value of learning A desire to encourage all young people to succeed 	 Ability to teach KS5 Mathematics and Further Mathematics Ability to initiate activities to enhance provision within the subject area
Additional Factors	 Supportive manner Enthusiasm Sensitivity to students' needs /self-esteem Willingness to further develop professional skills Meaningful contribution to extra-curricular activity 	Experience of working with young people aged between 11-18