



# Termly Alumni

## Focus

Term 2

*Did you go to Teesdale School and want to share your career profile? Please email me at [Bethany.ward@teesdaleschool.co.uk](mailto:Bethany.ward@teesdaleschool.co.uk)*

Here at Teesdale, we are interested in the role that our School has played in the lives of our alumni and each term we will publish a profile that explores qualifications, experiences and trace career paths.

### Meet Miss Halpin ...

#### Qualifications

Level 2 Youth work  
Level 3 Specialist Teaching support and learning  
FdA in working with children and young people  
BA Hons First Class in Education and Training



#### Career

I currently work at Teesdale School in Safeguarding and Pastoral and I am working towards a teaching qualification. To get to my role, I had to do a foundation degree as I did not have A Levels. I then worked in a secondary school covering Behaviour and Welfare which then led to working for the Emotional Well-being and Effective Learning Team. In the future I would like to continue building my career in safeguarding and teaching. Safeguarding is a passion of mine.

#### Job profile

Hours: 37 hours per week

Professional Duties:

- To assist the Designated Safeguarding Officer (DSL) and Head Teacher in taking the lead on safeguarding and child protection across the school (acting as Deputy Designated Safeguarding Officer), coordinating referrals, arranging action and reviewing services for children and families.
- To work in partnership with parents/carers and multi agencies through joint planning, training and monitoring of arrangements for the safeguarding and wellbeing of children.
- To advise and support other members of staff on child welfare and child protection matters.
- To provide support to pupils and their families

#### Resources

<https://uk.indeed.com/career-advice/finding-a-job/how-to-become-safeguarding-officer>

<https://nationalcareers.service.gov.uk/job-profiles/child-protection-officer>

<https://www.prospects.ac.uk/jobs-and-work-experience/job-sectors/social-care/working-with-children>